

**Corrine Hendrickson, Jenna Jacobson and Lisa White will square off in key District 17 State Senate Primary: PAGE 4**



Corrine Hendrickson



Jenna Jacobson



Lisa White

**Don't bet on your ballot**

With prediction markets and online gambling platforms growing in popularity, the Wisconsin Elections Commission is warning voters: if you bet on an election - it could cost you your vote.

"We want voters to understand that they cannot legally make a bet on an election and cast a ballot in that same election," WEC Administrator Meagan Wolfe said. "We are not able to police someone placing a bet on these platforms, but it's important

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**Bigtooth will be back**

While Wednesday Night Live canceled its Bigtooth bluegrass show on July 15 due to weather, the concert has been rescheduled for August 19. It will take place at Grundahl Park, starting at 7 p.m.



**Police use new tech to crack crimes against society's most vulnerable**

By **MATT GEIGER**

*Mount Horeb Mail*

For all of recorded human history people on both sides of the law have raced to find new ways to use technology to gain an upper hand. The wheel, the printing press, firearms and artificial intel-

ligence have all, at some point, been used by both criminals and police in their daily and eternal struggle.

In an increasingly digital world today, people commit a vast array of crimes in the digital sphere, from human trafficking and

crimes against children, to sextortion, identity theft and beyond. According to the Federal Bureau of Investigation's Internet Crime Complaint Center, the number of online complaints made nationally more than tripled from 2013 to 2020, and most

online crimes have skyrocketed even more since the COVID-19 pandemic. The financial losses are in the billions, and the emotional toll is even higher.

Here in Mount Horeb, Detective Jennifer Schaaf of the Mount Horeb Police

Department says one technological weapon - a digital forensics tool provided by the Cellebrite company - is helping law enforcement solve a variety of these cases faster and more efficiently. Until recently, local police

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**Village planning commission talks developments, sidewalks and more**

**Former Artemis to be bakery and restaurant; Meatsmith co-op downstairs**

By **CATHY SCOTT**

*Mount Horeb Mail*

The July 22 Plan Commission meeting was called to order by Chair Ryan Czyzewski, with all members present, in addition to administrator Gabe Altenbernd, Sonja Kruesel, village planner representing Ben Rohr from Vandewalle, and Rob Wright, village engineer from SmithGroup.

Before the Public Hearing opened for the requested rezoning of the proposed Hidden Ridge development, Czyzewski asked both Kruesel and Brian Durtschi, the developer, if they would like to address the group beforehand.

Kruesel summarized Rohr's report, noting three items. The first is the need for the property to be rezoned from agriculture, A-1,

to single-family residential, SF-2. Secondly, a village owned lot will be used for stormwater purposes for development and, in exchange, portions of the backyards of three planned homes on Michele Street will be given to the village for conservatory, resulting in an even land swap. Lastly, Rohr requested the commissioners discuss sidewalk options, either just on the east side of Michele or on both sides of Michele and both sides of Svetlana Circle.

Wade Wyse, of Wyser Engineering spoke on behalf of Durtschi about sidewalk options, agreeing sidewalks would be added to the east side of Michele Street and explaining doing so on the west side of Michele would result in requiring steps and a railing due to the topog-

raphy. Both the corner of Michele and Svetlana Circle have a steep grade. Wyse also noted similar small lot developments in town do not have sidewalks.

Four residents spoke during the public hearing. All were in favor of the development itself but had differing opinions on the sidewalks. Aaron Thomas lives one block from the development and believes sidewalks should be included on both sides of Michele and on Svetlana Circle from the perspective that in the long term, the new development will include bikers going to school, visiting the proposed recreation complex as well as the 400-plus residential housing development slated for the remaining Lukken farm property.

Heidi Wittwer and Brant

Thompson, both residents of Michele Street, thought if sidewalks must be added, the location should be on the east side, despite the neighborhood getting along fine with no sidewalks. James Larson, resident of Jennifer Circle and president of the HOA for that development agreed adding sidewalks just to the east side of Michele, noting sidewalks can cause runoff issues.

Sarah Best asked if the area was included in the Village sidewalk plan that was updated in 2024 and Czyzewski said Brian Street was on the schedule for adding sidewalks at a future date.

Best said, "I am a huge fan of sidewalks, the more the better." She opined public safety is important and serving on the Public Safety committee, she is aware of

all the bike and scooter traffic the village is contending with, and sidewalks can make traveling via foot and bike safer.

Czyzewski opined there are spots in town that have no sidewalks and should have had them installed by the developer at the time the neighborhood was built. Because they were not, the Village has and will be in the process of adding sidewalks at the time other infrastructure improvements are required on those streets. He understands there can be topography issues, such as on the west side of Michele but favors sidewalks on the east side as well as on Svetlana Circle.

Ben Vondra asked Rob Wright for the design standards for sidewalks. Wright

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**MOUNT HOREB  
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DISTRICT  
STUDENTS  
& STAFF**

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information for  
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# A Bird in the Driftless Bush

## Zen and the Art of Predator Control

by William Robichaud

The past few weeks I've live-trapped seven raccoons around the hen coop, some of them probably members of the same clan. How do I know they are different raccoons, and not just one or two repeat transgressors? In the past it was easy, because I'd kill each one in the trap. I feel a responsibility to pro-

tect my nuns in the convent coop, and it's one I take seriously.

I can feel the spiritual toll this accumulation of executions has taken on me. I once killed an entire young family of raccoons, a mother and four kits that had been raiding the garden. I'll spare the details, but suffice to say that some of them, including the mother, did not die easily or quietly. I made meager amends by carefully burying them all in a collective grave, the family huddled together one last time, in

death. To this day I carry the trauma of that experience, like a ringing in the ears.

Killing raccoons in this way not only drains my spirit and deepens my karmic debt, it is largely pointless. Kill one raccoon, and another soon moves in to fill the vacant territory. I could shoot raccoons the rest of my days here and never eliminate the risk.

But I can reduce the threat, through a gentler, softer way; one less traumatic for both parties, and more effective. Zen Buddhists describe a phenomenon known as *ri* - lines of flow in the universe, like the currents of an invisible stream. Align and work with the *ri*, not against it, and life will be easier. It will flow.

By shooting the raccoons, I'd been working and striking against the *ri*. Now I go with it, by simply releasing them from the trap. The stress of being stuck in a trap

all night, and in the morning coming nearly nose-to-nose with a human, is all they need to decide never to come near the coop again, nor even into the yard.

Before releasing the raccoons, I also have a chat with them. While now looking into their searching eyes, I tell them that if they leave my hens and gardens alone there can be peace between us. Then I give them a choice: would they like me to get the .22, or the garden hose? Since I started doing this every raccoon has chosen the garden hose. I bring the hose to the trap and blast them with a few sprays of cold water, to further deepen the impression that this is a place they want to henceforth avoid.

Since doing this, I have never again seen one of the raccoons in the yard. And now I have a resident raccoon, that keeps other raccoons excluded from its ter-

ritory, and is afraid to come near the coop. Perfect. For as long as that raccoon lives out its natural life, lead-free, problem solved. By going with the *ri* both of us get our wants met - life for the raccoon, and for me, life and safety for my hens.

How can I tell that a released raccoon doesn't return? In addition to some sprays from the garden hose, I give its tail a spray from a can of blaze orange paint; a parting gift as it were. Upon opening the trap, the raccoon bolts toward the woods, trailing its banner of orange, never to be seen again in the yard or near the coop.

Both of us (and the hens) live longer, better lives as a result.

It's not often we have the opportunity to study with one of the best in the world in a particular field, and this is one of those rare chances. I hope some Bird in the Driftless Bush readers can join us!

Bill ("Bird") Robichaud is a writer and an award-winning wildlife conservation biologist who lives on a farm north of Barneveld, on ancestral Ho-Chunk territory. He doesn't spend much time in grocery stores, and chronicles the experience of living from and with the land on Substack at "A Bird in the Driftless Bush."

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# Gleanings

By **Barb Johnson**  
*Mount Horeb Mail*  
**140 Years Ago-  
Aug. 4, 1886**

Andrew Jacobson has been in town this week at the Commercial House.

Arne Kulterstad has returned from a visit to the deathbed of his son in Pope Co., Minnesota.

The church society at the old town have in contemplation a gathering, picnic or whatnot, of which mention will soon be made in our paper.

A bright and beautiful young lady put up at the Mt. Horeb House Tuesday eve of last week. Mr. Ayen, the proprietor, feels highly honored, as the lady came to stay.

The dude is said to be the only person who can smoke a cigarette with safety. To others it is a dangerous practice and death from its effects are frequent. It causes softening of the brain.

Some gentlemen with less brains than meanness, deliberately cut the top of a buggy, the property of Morroan & Syverud, on Monday while it was standing near their barn. How any person who has reached the years of discretion--could find any enjoyment in thus destroying another's property, passes our comprehension.

**130 Years Ago-  
Aug. 6, 1896**

L. Martin has his hands full repairing shoes. Reasonable charges is a great drawing card now-a-days.

Not less than three steam-

ers at one time were seen at Belgium & Woolf's blacksmith shop this week for repairs.

Jas. Gesme announces another McKinley man at his house, a nine pounder who arrived Tuesday morning. All is well.

Stephen Foye died at his home at Mt. Vernon from heart failure, Tuesday morning, July 28, 1896. Like lightning from a clear sky came the sad as well as unexpected news of his death, for on the Sunday before he was at church in his usual health.

G.G. Mandt is making some improvements about his dwelling by placing a large water tank in the attic to complete the novel water works system, which he has invented.

When the times roll on and we are in possession of a genuine meerschampa pipe purchased with good judgment by our friend J. Vilberg, now in Europe, and mounted on our now being manufactured Rosebud bicycle, is there any reason why we should not consider ourselves strictly "in it"?

**120 Years Ago-  
Aug. 2, 1906**

Harvesting will mostly all be done this week in this vicinity. The crop will be fair. Some oat pieces are somewhat rusty.

The dressmaking shop, also the dwelling house of Mrs. Mary Docken, was raised up even with the new cement walk last week, which adds considerable to the appearance of the prem-

ises.

K.O. Jelle has set a good example to other freeholders by mowing and cleaning away weeds from the fence along the highway at his place. It not only improves the road, but the farm as well.

Carl, a young son of Martin Mickelson, met with an accident last Sunday while bathing in the Elvers Valley creek in a deep place. A sharpened fence post had lodged during some flood with the sharp end up. As young Mickelson was plunging into the water he struck this dangerous stake, inflicting a deep wound near the abdomen, but fortunately the heavy arteries and the intestines were not penetrated.

To whom it may concern: The slander I have said about Mr. Carl Paulson and Mrs. Paulson and household is untrue and without foundation whatsoever. Melven Bordson

**110 Years. Ago-  
Aug. 4, 1916**

Mr. Albert Schmidt has become the owner of one of those beautiful, \$200 "Premier Talking Machines." It was bought of the Mt. Horeb Dealer Mr. G.E. Lund.

A. Rafael, the Spectacle Man, will be here on his regular visit Aug. 7th at The National Hotel. Tell your friends that may need glasses.

Lenard Lock has named his place the Edgewood Dairy and he is disposing of a lot of milk. Having 85 steady customers Mr. L. is one of those prompt delivery men and has the richest and best milk, which pleases his customers. He had a lot of statements printed at our job department last week.

The benefit social for the Village park held Tuesday evening was a success socially and financially. The ladies of the club wish to thank the band boys for the fine music and also the people for the generous turning out to help in this way to lend a hand in the beautifying of the park. The net receipts were about \$26.00.

Mr. G. E. Lund shipped two pianos to Hollandale last week. This makes 14 pianos sold since April first.

Mr. Albert Schmidt has become the owner of one of those beautiful \$200 "Premier Talking Machines". It was bought of the Mt. Horeb Dealer Mr. G.E. Lund.

Andare Anderson, (S. Dikken) was suddenly called from this life to the great life beyond. It was a singular incident connected with his sudden death he went to a near neighbor for a bucket of water and remained for a brief chat as usual all to once he said I will have to hurry home as Maren is evidently thirsty and longing for a drink of cold water, and he fell as he was about to leave the pump and was dead instantly from heart failure as the doctor pronounced it.

**100 Years Ago-  
July 30, 1926**

Sylvanus Aavang and Leonard Bang left here last Thursday on a motor trip to California. They are combining pleasure with business, as they will sell novelties along the way. We noticed that their car was equipped with a radio receiving set so that they know what is going on in the land.

While Mr. and Mrs. C.J. Dagenhart, Mt. Horeb, were picking berries on the Collins, farm, Blue Mounds,

Tuesday, they encountered three rattlesnakes, which Mr. Dagenhart killed and brought home.

Ed Sporleder is locomoting by the aid of a pair of crutches these days, suffering from an infection on his left foot.

**90 Years Ago-  
July 30, 1936**

Mrs. M.T. Sponem is critically ill with no hope of recovery.

Robert Riley, 80, died at a Madison hospital and his funeral was held at Verona yesterday. His father was the founder of the Riley Station.

**80 Years Ago-  
July 28, 1946**

A very interesting "hiking trail" has been laid out through the Stewart Park, completely graveled and with several foot-bridges. The highway throughout the park has been resurfaced with blacktop and is now free of dust and presents an improved appearance.

Walter Evans is ill and in a serious condition. He is at home but is taken to a Madison hospital for blood transfusions.

Mrs. Myra Fargo, 75, widow of the late Harvey B. Fargo, life-long residents of the town of Springdale, passed away at a Madison hospital Tuesday, July 23.

**60 Years Ago-  
July 28, 1966**

John D. Gordon, 22, Mount Horeb and Linda Marlene Squires, 18, Blue Mounds, are dead as the result of injuries sustained in a motorcycle crash about two miles south of Black Earth Sunday afternoon.

Neighbors and friends of Arnold Forshaug, Route 1,

Mt. Horeb, joined forces and brought about a good old-fashioned "hay bee" at the Forshaug farm Monday. About 37 men, some young and others not so real young, finished putting up the entire first crop of hay, about 30 acres, that Arnold had left to do when he left for the hospital.

Miss Kristine Goli was honored for 60 years of faithful service at the organ of Perry Lutheran Church.

Candidates for graduation from Wisconsin State University, Platteville from Mt. Horeb include Helen F. Haroldson, Virgil C. Leopold, and Coletta A. Ryan.

**30 Years Ago-  
Aug. 1, 1996**

Milton "Cootie" Kahl, age 75, of Mount Horeb, died on Friday, July 26, 1996 at Madison Meriter Hospital, surrounded by members of his family.

Lillian Sonneburg bought one ticket, the winning one, during the Art Fair's raffle of an original watercolor painting by Blue Mounds artist Kathleen Parr McKenna.

**20 Years Ago-  
Aug. 3, 2006**

Mount Horeb is mourning two young men who lost their lives in separate incidents earlier this week. A hit and run incident claimed the life of Gregory C. McCullick, age 20, of Mount Horeb on Sunday, July 30. The body of Eric Mc New, 18, was found off the tip of Rock Island in Lake Michigan Monday, July 31.

Kelly and Brian Severson of Mount Horeb proudly announce the birth of their daughter Rowan Grace, born Tuesday, July 25, 2006 at Meriter Hospital, Madison.

## VILLAGE

continued from page 1

confirmed the design standard ordinance does not require sidewalks for street widths 60 ft or less, which applies to Svetlana Circle.

Stephanie Gauthier-Phillips expressed if a sidewalk on the west side cannot be done without meeting ADA compliance, there one should not be one added.

Czyzewski asked Wright if there were sewer capacity issues with this development and Wright said there were not. Although this development is denser than other cul-de-sac developments by two lots, Wright said two lots will have no effect on the sewer capacity.

The Commissioners voted unanimously to recommend approval of the rezoning application for the parcel from

A-1 to SF-2 to the Village Board for the property as well as approval of the Zoning Map amendment. This will be on the August agenda for final consideration.

The following motion was made by Vondra and seconded by Andrew Kidd. The Plan Commission members unanimously approved it.

1.) approval of the Preliminary Plat, subject to the following conditions:

Village Board approval of a Development Agreement with the applicant for utilization of an out lot for stormwater management purposes related to the subject development project.

2.) Plan Commission and Village Board approval of the Final Plat that is substantially similar to the Preliminary Plat, inclusive of any recommended changes by Village staff, the Plan Commission, or Village

Board.

3.) Approval of sidewalks included on the east side of the future Michele Street right-of-way connection as proposed.

Heidi Hoff, director of Meatsmith Co-op, spoke on behalf of Meatsmith Co-op explaining its purchase of 213-215 E. Main Street on June 12, 2026 (previously Artemis Provisions). The meat processing portion will be on the lower level, with the entrance at 214 E. Front

Street. She hopes it to be in operation by September. Hoff was pleased to introduce Elizabeth Swain and Nathaniel Lokai, tenants who will run Golden Roost, located on the first floor on East Main. It will be both a bakery and restaurant, with the restaurant in 213 and the bakery in 215. The restaurant will serve breakfasts and will be open four to five days a week. The bakery will serve bakery, various breads, coffees, local produce, and meats and will be open daily. Swain and Lokai are experienced chefs and bakers and are looking forward to serving customers. Their plans are to open within the next couple of weeks. Although this was on the agenda as a concept review, no action was required since the prior business owners were approved for the same type of business.

*The next Plan Commission meeting will be on Wednesday, August 26, at 7 p.m.*

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# Three Democrats eye District 17 State Senate seat

Corrine Hendrickson, Jenna Jacobson and Lisa White face off in race for State Senate District 17 seat; winner will face Howard Marklein

**Bio:**  
**Hendrickson:** I am a small business owner, former family child care educator, former New Glarus School Board member, and proud mom of two teenage boys. Our oldest is a cymbal player for the UW Marching band and majoring in Wildlife Ecology. Our youngest is entering his Senior Year at New Glarus High School and pursuing his Eagle Scout. My husband, Kevin, serves our community as a New Glarus volunteer firefighter, and current chief, he is a full-time Battalion Chief for the Verona Fire Department. I have lived in New Glarus for 23 years, but substitute taught in the local elementary school for two years prior. I have a Bachelor's in Education, Prek-6 from UW-Whitewater (2001) a Master's of Education, Early Childhood Education Policy from UW-Whitewater (2025), and an Infant Early Childhood Family Mental Health Capstone Certificate from UW-Madison (2023). Over the 18 years I operated my small business, I enrolled seventeen children with special needs in my program and helped families navigate the Individuals with Disabilities in Education Act in both birth-3 and school age settings. I also was elected to the New Glarus School Board in 2020. I also was a Cub Scout Cubmaster for several years. As a former family child care provider and co-founder of Wisconsin Early Childhood Action Needed, I have spent my career advocating for working families, strong public schools, inclusion of children with special needs in child care, and small businesses.  
**Jacobson:** I am State Representative Jenna Jacobson, and it has been my honor to serve Wisconsin's 50th Assembly District. In the Assembly, I serve as the ranking member for the Committees on Agriculture and Sporting Heritage. I also serve on the Financial Institutions and Ways and Means Committees. Previously, I have served on the Consumer Protection and Workforce Development Committees. In the Assembly, I have focused on education, preserving our agricultural heritage, and fighting for rural communities. Before being elected to the Assembly, I served on the Village of Oregon board, where I chaired the Finance Committee and the



Corrine Hendrickson

Personnel & Public Safety Committee. As a Village Trustee, I served as the Vice-Chair of the Oregon Housing Coalition and on the Fire/EMS Commission, as well. I earned a B.S. in Consumer Financial Planning from Purdue University after transferring from UW-River Falls. In my professional life, I was a Housing Program Specialist helping people secure and stay in stable housing. Before that, I was a financial analyst. In my spare time, I volunteer at the local food pantry and coach people on budgeting and credit counseling. My husband Kyle and I live in Oregon, with our three children.  
**White:** I am a lifelong resident of Southwest Wisconsin, an entrepreneur, mother, grandmother, and candidate for Wisconsin's 17th State Senate District. Growing up on a family farm as the oldest of seven children in a union household taught me the values of hard work, personal responsibility, and looking out for my neighbors. I attended Southwest Technical College and the University of Wisconsin-Platteville before pursuing careers in nursing, cosmetology, and entrepreneurship. After rebuilding my life in 2015, I founded The Painter Lady LLC, a respected woman-owned home improvement business serving families throughout Southwest Wisconsin. I've always believed strong communities are built by people who get involved. As President of the Potosi Chamber of Commerce, I helped support the revitalization of the historic Potosi Brewery and National Brewery Museum while promoting tourism and economic development. Most recently, I led the grassroots effort that secured a moratorium on a proposed large-scale data center in Cassville Township, standing up for local control and responsible stewardship of our land. I'm running for the Wisconsin Senate to bring real-world experience—not career politics—to Madison. I believe our biggest challenges are solved one community, one issue, and one solution at a time.

What are your top pri-



Jenna Jacobson

orities if elected?  
**Hendrickson:** My priorities are to ensure that everyone has the opportunity to thrive, we need fully funded public schools (including significantly increasing special education reimbursement and to sunset the private voucher school program), affordable high quality health care, fund Knowles Nelson and our State Parks and to fill in the gaps that start in January of 2027 from last year's Federal budget cuts. Next, we need to ensure that the people are the ones choosing their elected representatives so I will prioritize legislation to create an Independent Redistricting Commission in time for the 2030 census AND campaign finance reform and close the loopholes that allow the respective political campaign committees to donate unlimited amounts to the candidate of their choosing. Both of those allow the current representatives to choose both their voters AND who they get to vote for and the people should be choosing their elected representatives. Last, but not least, an AI data center moratorium of at least 12 months while meaningful legislation is passed to ensure we protect our environment, our personal data, and so much more impacted by the industry.  
**Jacobson:** Everybody is feeling the pinch of rising costs of prescription drug prices, utilities, groceries, food, and gas. The people of the 17th and all across Wisconsin deserve someone who's making sure that they're not getting nicked and dined to death because the state refuses to look after families and Wisconsin workers. In addition to costs, I hear a lot about public school funding – which is another way we can help alleviate rising costs. Properly funding our schools will lower property taxes. Schools, like the rest of us, are facing budget pressures. Wisconsin must properly fund our schools so every child has access to a high-quality education.  
**White:** My priorities begin with strengthening Wisconsin's public education system by fully funding our public schools and working toward an eventual



Lisa White

phase-out of the voucher program. I also believe it's time to restore local control so communities—not distant officials or outside interests—have greater authority over land-use decisions and local finances. I'll defend fundamental rights, including reproductive healthcare and voting rights, while expanding access to affordable childcare, healthcare, higher education, and technical training. My goal is to make Wisconsin a place where people can build successful lives, raise families, and retire with dignity.  
**What steps would you take to ensure – or hopefully even enhance - transparency in state government?**  
**Hendrickson:** First, pass legislation that ensures our elected representatives have to respond to questions regarding the number and type of communication for and against the various topics, currently they are their own stewards of the information and they will respond, "our office has no records." This also means that they can and do delete those records. Second, 24 hours is the minimum required notice for hearings and floor sessions. I would push for that to be rare and not the norm as it is currently. We also need to fund WISEYE so that people have access to the hearings and recordings after the fact to ensure transparency.  
**Jacobson:** Transparency is incredibly important at all levels of government. The people of Wisconsin should be able to access information on what their government and their elected officials are working. I will continue to support repealing the exemption of the State Legislature that allows legislators to delete records. I will also continue to support funding for WisEye, the state's version of CSPAN that records and broadcasts committee hearings and floor debates for the legislature and the State Supreme Court. I also believe Non-Disclosure Agreements (NDAs) should not be allowed at any levels of government.  
**White:** Transparency is essential to earning public trust. Wisconsinites deserve to understand not only how their tax dollars are spent,

but why. I'll support presenting budgets, funding formulas, and major expenditures in plain language instead of technical documents few people can interpret. Open meetings, accessible public records, and clear communication about legislation should be the rule, not the exception. When people understand how decisions are made, they can hold government accountable and participate more confidently in democracy.  
**Explain how you would bring different ideas to the table, and even disagree, in a way that is productive, helpful, and does not detract from civil discourse:**  
**Hendrickson:** I think sitting down with one another and having difficult conversations that come from a place of curiosity instead of judgment to discuss, dissect, tweak, or toss out. Members of the legislative body and their staffers should be encouraged to get together and find points of agreement and work through solutions instead of refusing to do so. I have spent the last year talking to the people all across Senate District 17 and engaged in deep and meaningful discussions. I would also encourage the people impacted by the topic being discussed are AT the table at the very beginning of these conversations to establish the foundational issue that needs to be addressed appropriately.  
**Jacobson:** The best ideas come from the people in our district. But you can't hear those ideas if you aren't leading by listening and meeting people where they are at. I also keep at the center of a conversation that even with someone who I am not agreeing with, we both have the best interests of our district and Wisconsin in mind. That means we can work towards a solution, even if it may take a while. We have knocked over 10,000 doors already to reach out to people where they are, and to listen to what folks are saying they need. Those conversations are incredibly important to help guide my work moving forward.  
**White:** For more than 35 years as a small business owner, I've worked with people from every background and political perspective. When someone comes to me with a problem, I don't ask whether they're a Republican or Democrat. I listen, gather the facts, identify common goals, and work toward practical solutions. That same approach belongs in government. We don't have to agree on every issue, but we do have

to respect one another, listen carefully, and focus on solving problems instead of winning arguments. Collaboration doesn't require compromising our values—it requires honesty, respect, and a willingness to work together.  
**What are this district's biggest challenges in the coming years?**  
**Hendrickson:** The hollowing out of our rural communities means that our public schools, volunteer fire and EMS services, municipalities, and counties are struggling to meet the needs of their communities. Personally, I think the volunteer fire and EMS is the largest overlooked challenge that will need to be addressed in the next 2-5 years. We have got to rebuild our rural communities by ensuring there is affordable housing and jobs so that people can put down their roots and have the time to volunteer in the various civic organizations including volunteer fire and EMS.  
**Jacobson:** Like many areas in rural Wisconsin, costs are skyrocketing. If we want to keep rural Wisconsin healthy, we must support our rural communities by making sure we are tackling everyday costs like healthcare, utilities, and groceries. We must also continue to fund our schools to support our students and help lower our property taxes, and we must support our communities so that they can provide those services to Wisconsinites.  
**White:** The greatest challenges facing the 17th Senate District are protecting our environment, restoring trust in government, and rebuilding confidence in democracy. Too many people feel disconnected from decisions that affect their lives. We need electoral reforms that reduce the influence of big money in politics, lessen the effects of Citizens United, and restore the belief that every voice matters. We also need transparent, accountable government that communicates clearly, protects our farmland and natural resources, and strengthens public trust. When people trust one another and their government, we can bridge differences and solve problems together.  
**What are our greatest opportunities moving forward?**  
**Hendrickson:** Strengthening small businesses. As I have talked to small business owners all throughout the district; they all say the same thing. It is impossible to recruit and retain full-time employees without the

continued on page 5



# SENATE

continued from page 4

ability to pay livable wages, offer health insurance, and paid family medical leave. The lack of any, let alone affordable, child care means they lose employees and it negatively impacts their business as well. My experience as a business owner and advocate with small business owners throughout the state and country has proven that employees leave once they turn 26 and are no longer eligible to be on their parents or unmarried. Furthermore, small businesses in the trades have never recovered from the 2008 recession and after talking to those small business owners it is the lack of health insurance, child care, and paid leave that makes it difficult for people to start and maintain these small businesses. This is another reason we are having the housing crisis as there aren't enough people doing the work to keep up with the demand and willing to build smaller homes/remodels in our communities.

**Jacobson:** What I'm hearing from voters in every corner of the district is that they're angry – angry at a system that prioritizes big corporations and special interests over hard working, everyday Wisconsinites. The 17th Senate District, and Wisconsin as a whole, has a huge opportunity this election cycle to channel that dissatisfaction into new elected leadership that isn't beholden to corporate interests – but to you, the voters.

**White:** Our greatest opportunity is to rebuild confidence in democracy and create a government that truly works for the people. We've learned difficult lessons about division and distrust. Now we have the opportunity to build something better. By bringing young people into the conversation, encouraging civic participation, and focusing on respect, accountability, and practical problem-solving, we can strengthen our

communities. I believe people want honesty, fairness, opportunity, and leaders who listen. If we embrace those values, Wisconsin's best days are still ahead.

**What's an important issue you feel is not talked about enough? Perhaps something that is vital to the state's well-being but not glamorous enough to garner a lot of headlines or clicks?**

**Hendrickson:** Municipal and county funding. Not only has the state lowered its share of public school funding, but it has also lowered those shared services funding even more! This was one of the more surprising issues that I have discovered while talking to police chiefs, village administrators, and county board members across the district. We also have to rescind the rule that stripped the local municipalities and counties from increasing their own revenue, minimum wages, etc. as these are vital for them to have the flexibility to meet the needs of their own communities. Furthermore, it allows for “pilot programs” to be put in place and other counties can learn from those experiences and allows the state to adopt those policies as well after ensuring they work as intended.

**Jacobson:** For the last 15 years the Wisconsin legislature has been under a one-party rule. During that time we've seen huge setbacks in how Republicans and Democrats work together to deliver positive change for our state – so much so that just last session only 3.2% of the legislation introduced by the minority Party received a legislative hearing. I firmly believe that one Party does not have a monopoly on good ideas, and as a State Senator it doesn't matter if you're a Republican, Democrat, or Independent – I pledge to work with anybody who wants to move our district and state forward. Lawmakers who have sat back and become a

part of this problem should be held accountable.

**White:** One of the most overlooked issues is the responsible stewardship of our land. It may not generate headlines, but nearly everything we value begins with the ground beneath our feet. How we care for our land affects our food security, clean water, clean air, wildlife, affordable housing, economic opportunity, and the character of our communities. Throughout this campaign, I've come to appreciate that local communities are often the best stewards of the places they call home. When we care for the land, we care for each other. Strong communities, healthy families, and a secure future all begin with responsible stewardship.

People (quite understandably) get swept up in various hot topics of the day. But no one knows exactly what issues Wisconsin and its citizens and elected officials will face in the coming years. (For example, no one was asking candidates questions about COVID prior to the pandemic.) So, in addition to your stance on specific issues, it's helpful to know your general beliefs regarding governance. Philosophers have grappled with what government could (and should) be for thousands of years. Hobbes argued government exists to save people from a life that is "nasty, brutish and short" but there are myriad other takes. What, in your opinion, should government do (and not do)? What does good government look like to you?

**Hendrickson:** Abraham Lincoln said it best, “The legitimate object of government, is to do for a community of people, whatever they need to have done, but can not do, at all, or can not, so well do, for themselves.” The government should ensure that people all have opportunities to thrive no matter where they live. Public schools and the Wisconsin Idea are examples of this in practice and Wisconsin has historically been a leader in these areas. We can be once again if we invest in the people proactively instead of paying the price later because we refused to do so earlier and appropriately. As I am talking to people, they are hesitant about more “government

interference and relying on the government as it isn't trustworthy." In these conversations, I talk about how the government is US and we need to be able to elect people who are trustworthy and can be held accountable when they aren't. Good government also means that those who are elected show up in the communities of their district, and not just for photo ops, or awards, or during campaign season. That they can't hide behind their donors any longer and answer to the people. It means having community conversations at a variety of times and that are family friendly so those with young children are also able to participate.

**Jacobson:** I see the government as the bridge for what folks need and today, more than ever, I believe working Wisconsinites and Americans need their government to reign in the power of special interests, corporations, the billionaires, and now trillionaires who are bleeding the working class dry. And at the same time, while fighting to reign in those powerful interests, government ought to ensure that the people who are fighting to pull themselves up by their bootstraps have bootstraps in the first place. We need balance restored in this country so that everyday Wisconsinites can work hard, get ahead, and live the American dream. That's becoming less and less achievable today – and government, I believe, can play an important role in restoring that balance.

**White:** Government exists to do the things we cannot accomplish effectively on our own and to protect the common good. It should invest wisely in public education, infrastructure, public safety, environmental stewardship, and other essential services that allow individuals, families, and businesses to thrive. Government should be efficient, transparent, and accountable while respecting free enterprise, innovation, and individual initiative. Good government isn't about doing everything. It's about doing well the things we can only accomplish together. Good government is transparent, accountable, and focused on serving people rather than special interests. It invests responsibly in the services we all depend on, respects local decision-making, communicates honestly, and earns the public's trust.

Above all, good government  
leaves people better off than  
it found them.

**The winner of this Primary will go on to face incumbent Howard Marklein, a Republican incumbent. How do you plan to reach swing voters and moderate Republicans if you end up being the Democrat on the ballot in the fall?**

**Hendrickson:** As I have officially been campaigning since last September, I have been knocking on every door in the neighborhood or on the street and walking into every small business and having meaningful conversations and building relationships with people, in every community across the Senate district. I also was extremely successful with the “Get the ick out of politics” music and more events with amazing musicians so that people find themselves accidentally in a political event and then staying! Many have told me, I am a Republican, but I agree with you and you CARE about what I care about and will fight for real solutions as you already have been for years. So many people think they don’t want to be political, but it seems to be they don’t like the hyper-partisanship atmosphere that our state has devolved into. We all still care about our neighbors, we take pride in our small cities and rural villages and townships, our schools, our volunteer fire and EMS, our civic groups, and we want our representatives to reflect those values. The top priorities I am hearing about are not partisan such as housing, public schools, child care, health care, environment stewardship and access, AI data center regulation, and the lack of volunteers for fire and EMS.

**Jacobson:** That work has already started. We have been reaching out to voters across the district, of all partisan backgrounds, meeting them where they are, listening to the issues that matter most to them, and championing those issues in this campaign. The more than 10,000 doors are doors from small communities like Patch Grove to larger communities like Oregon.

Those conversations start with listening and then finding common ground. I continually find throughout the district that no matter where in the district we are, there is more that unites us than divides us.

**White:** Reaching swing voters isn't something I'll start after the primary—it's how I've conducted this campaign from the beginning. For more than 35 years in business, I've worked with people of every political persuasion. Solving problems starts with listening, not labeling. I've traveled more than 65,000 miles (in about 17 months), across the district, attended countless community events, and had hundreds of conversations with people from every background. Those conversations have reinforced that most people want safe communities, a strong economy, good schools, and leaders who will listen. I'll continue building those relationships through honest conversations and practical problem-solving.

**Anything else?**

**Jacobson:** As I mentioned above, we have a huge opportunity this August and November to elect a state government that is ready to roll up its sleeves and fight for everyday, working Wisconsinites. I would be honored to have your support to take your voice to Madison and deliver the change families across our state are looking for and need.

**White:** One of my greatest strengths is that I've spent decades building relationships across the entire 17th Senate District. Our communities are geographically, economically, and culturally diverse, and effective representation begins with understanding those differences. Throughout this campaign, I've made it a priority to meet people where they are. Those conversations have given me a deep understanding of the district as a whole and reinforced that people have far more in common than what divides them. I believe that broad perspective uniquely positions me to build bridges and represent every community in the 17th Senate District.

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**BET**  
continued from page 1

for voters to understand the consequences if they bet on an election outcome.”

Wisconsin law is clear: a voter cannot, even indirectly, make a bet or wager on the outcome of an election and then vote in that same election:

**Wisconsin Statute § 6.03(2)** explicitly disqualifies electors from

voting “in any election in which the person has made or become interested, directly or indirectly, in any bet or wager depending upon the result of the election.”

**Wisconsin Statute § 12.13(1)(a)** makes it a Class I felony to intentionally vote in an election without being qualified to do so.

Voters who place bets on elections and then try to vote in that election may be subject to voter qualification

administrative challenges, which, if successful, would prevent them from being able to cast their ballot and could also result in a referral to the District Attorney.

Earlier this month, the bipartisan Commission unanimously voted and approved a memo during its July 9, 2026 meeting outlining legal ramifications and concerns about prediction markets and elections. You can view the memo

in the open session materials here (beginning on page 149).

Prediction markets, most prominently run by the companies Kalshi and Polymarket, have quickly emerged and become popular across the United States. Users can trade and invest in “yes” or “no” outcomes, from sporting events to what the President may do on a certain day.

Governor Tony Evers

signed Executive Order #294, which prohibits all Wisconsin state executive branch employees from “disclosing or using any nonpublic information obtained due to their public service to personally profit from, avoid loss from, or

assist another person or entity, including spouses and family members, in profiting or avoiding loss from participating in prediction markets.”

**POLICE**  
continued from page 1

often had to turn to outside agencies to analyze phones, computers, thumb drives, drones and other digital devices involved in their investigations. The Department of Justice (DOJ) has a digital forensics unit available to all agencies, but their backlog of cases means it could take nine months to get results. Now, Schaaf can use Cellebrite to search the entirety of a digital device in a matter of hours, rather than months. It has led to several arrests and convictions.

“Internet crimes are becoming such a problem,” said Schaaf. “And the victims are often the most vulnerable people.”

Of course, such technology doesn’t come cheap. Cellebrite requires a dedicated server, a specialized computer, the software itself, and extensive training for the officers using it. Getting it up and running in Mount Horeb took an estimated \$30,000, but most of that was covered by the

non-profit Our Rescue (formerly known as Operation Underground Railroad), which has the goal of ending human trafficking and child exploitation “while empowering survivors to reclaim their lives and thrive on their healing journey.” The Department of Justice (DOJ) also invested financial resources into the hardware needed to operate the Cellebrite program, and local police are hoping to get backing from the Mount Horeb Community Foundation as well.

Schaaf was the one to successfully apply for the initial funding, and in return for OUR’s support, the detective would send regular updates during the first year showing the impact the Cellebrite software has made on local cases.

“They want to know they are investing in something that will serve the community,” she said.

For Schaaf, it a already a vital tool.

“It tells you anything, even deleted digital files can be recovered in some cir-

cumstances,” she said. “We had one case where was a sexual assault of a child ... and the suspect told the victim to delete everything, and we [still] got everything.”

Schaaf said it works for “any type of crime” in which electronic devices have been involved.

In order to take and search a device, authorities must first obtain a warrant and/or permission. While the software is often used to extract information from electronics belonging to suspects, it can also be used to glean evidence from the devises of victims or witnesses, too.

The Mount Horeb Police Department is an affiliate of the Wisconsin Department of Justice Internet Crimes Against Children Taskforce, and Schaaf said phones, laptops and more often hold the clues police need to crack cases that involve sexual abuse and many other harmful behaviors that are referred to them.

“This has always existed,” she said. “Child pornography, child sex crimes, they have always existed.

But now we can do more [to stop them].”

Juvenile sextortion, according to FBI.gov, is a form of online blackmail in which perpetrators coerce or manipulate minors into creating and sending sexually explicit images or videos, and then threaten to distribute those images to the victim’s family, friends, or social media networks unless the victim meets further demands. Schaaf said the ripple effects of such crimes travel far and suicides by the victims of sextortion are on the rise, too.

With Cellebrite in their toolkit, local police say they can solve such crimes faster, not only punishing the guilty but potentially saving future victims as well.

“It helps law enforcement to gather evidence in cases against people who do harm to children and other vulnerable members of our community,” Schaaf said.

CHURCH NOTES

**Springdale Lutheran Church**  
2752 Town Hall Rd.  
608-437-3493  
Pastor Jim Ranney  
Worship: 1st, 3rd & 5th  
Sundays of the month at 10am  
twosteeple.org

**Mt. Horeb United Methodist**  
Corner of Hwy. S & Hwy. 78  
Sunday Worship: 9am online  
and in person  
umcmh.org  
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**Vermont Lutheran Church-ELCA**  
9886 Vermont Church Road  
Black Earth, WI 53515  
www.vermontlutheran.org  
608-767-3312 (office)  
Sunday Worship 9:30 a.m.  
Sunday School 9:30 a.m.

**Perry Lutheran Church ELCA**  
1057 Hwy 78 S, Mt. Horeb  
608-437-5294  
Sunday Worship 9:00 am  
www.  
perrylutheranchurchelca.org

**St. Michael The Archangel Parish**  
~St. Ignatius Catholic Church  
109 S. Sixth St., Mount Horeb  
608-437-5348  
Mass: Sunday 10:30 am  
Tuesday, 5:30 pm,  
Weds-Friday, 7:30 am;  
Sat. 5:00 pm  
~Holy Redeemer Catholic Church  
10070 Spring Valley Dr.,  
Mount Horeb  
Mass: Sunday 8:00 am

**Mt. Horeb Evangelical Lutheran Church – ELCA**  
315 E. Main St. 608-437-5012  
www.elcmthoreb.org  
5 pm Saturday Worship  
9 am Sunday Worship

**New Hope Evangelical Free Church**  
639 S. Eighth St., Mt. Horeb  
Phone: 608-437-3273  
www.newhopeefc.org  
Sunday 10:00 a.m. Worship Service

**Immanuel Lutheran- ELCA**  
310 W. Main St. Mount Horeb  
608-437-8733  
10am Sunday Worship  
www.immanuelmh.org/  
1st Steps Childcare  
608-218-4425

**West Blue Mounds Lutheran Church**  
2962 Church St., Blue Mounds  
608-437-3493  
Pastor Jim Ranney  
Worship: Every 2nd & 4th  
Sunday of the month, 10 am  
twosteeple.org

**Good News Lutheran Church - WELS**  
9975 Pepper Dr, Mt Horeb  
Pastor Jonathan Bauer  
Thursday Worship: 6:30 pm  
Sunday Worship: 9:00 am  
Sunday School and Bible Study: 10:15 am  
608-437-4646  
GoodNewsLC.org

**Mt Vernon United Church of Christ**  
1693 Washington St. Verona  
608-832-6677  
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We are an Open and Affirming Congregation~ Contact us at pastor@mtvernonuucc.org or visit our website http://mountvernonuucc.org

**Loftus to speak at Sons of Norway event**

The Sons of Norway will soon observe Sognefjordlag. It will begin Wednesday, August 12 at Evangelical Lutheran Church at 8:30 a.m. with coffee, treats and registration. Registration will follow at 9. At 10 a.m., former U.S. ambassador to Norway Tom Loftus will talk about his book, “Mission to Oslo: Dancing with the Queen, Deal-making with the Russians, Shaping History.”

Fun and educational events will continue throughout the day and continue into Thursday and Friday, concluding with the group’s annual meeting at 9:45 a.m. on Friday.

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# Welcome MHASD’s new staff members

**Samantha Bauer**  
**K-2 Special Education Teacher – Early Learning Center**

Hello, my name is Samantha Bauer. I am a new



Special Education Teacher for the Mount Horeb School District (ELC/PC). I am a dedicated educator with a student-centered focus. I strive to create a classroom environment that is inclusive, welcoming, and safe. This will be my fourth year teaching in Wisconsin! After graduating from UW-Madison with degrees in both Elementary and Special Education, I worked for 1 year in the Madison Metropolitan School District as a 4K & Kindergarten Special Education Teacher. Then, I worked for 2 years at the Lac du Flambeau School District as a Kindergarten Special Education Teacher.

I grew up in Minocqua, Wisconsin. I enjoy fishing, camping, completing puzzles, and spending time with my family and friends.

I am beyond excited to continue my teaching journey with the Mount Horeb School District. Thank you to the school district and the community for welcoming me with open arms and believing in me! It truly means the world to me! Go Vikings!

**Stephanie Beadle**  
**8<sup>th</sup> Grade Teacher – Middle School**

Hello! My name is Stephanie Beadle, and I



am excited to be joining the eighth-grade ELA team this year. Before taking time away from the classroom to raise my family, I taught middle school English Language Arts in the Chicago area.

My husband, Jim, and I have lived in Mount Horeb for the past 15 years, where we’ve raised our three children. Our oldest, Lily, is a sophomore in college, while Nolan is a senior and Sadie is a sophomore at Mount Horeb High School. We also have two adorable dogs named Maisie and Bagel.

For the past four and a half years, I have worked as a paraeducator in the Mount Horeb Middle School library, a role I have truly enjoyed. Reading has always been one of my greatest passions, and helping students discover books they love has been especially rewarding. I am thrilled to be back in the classroom, sharing my love of reading and writing with eighth graders!

**Ryan Bergstrom**  
**Science/Physics Teacher – High School**

Hello! I’m Ryan Bergstrom, and I’m excited to



join Mount Horeb High School as the new physics teacher.

I grew up just outside of Boston before moving to Los Angeles, where I taught physics for 12 years. Three years ago, my family and I relocated to Wisconsin to be closer to cousins and grandparents. During that time, I enjoyed teaching at Reedsburg Area High School, and I’m thrilled to now be part of the Mount Horeb community and working closer to home and family.

One of the most rewarding parts of teaching is seeing students experience that “aha!” moment when a challenging concept finally makes sense. I enjoy designing hands-on laboratory experiments that encourage students to explore, discover, and develop a deeper understanding of physics on their own.

**Danielle Detmer**  
**Math Teacher – High School**

My family and I have called Mount Horeb home for seven years. We love our community and are intentional about investing in it through coaching, teaching, church, volunteering,



and connecting with our neighbors.

I have a passion for education and delight in watching students set goals, work hard, and grow along the way. I firmly believe that the world is a classroom and every moment offers an opportunity to learn. After taking some time off to care for my children, I am thrilled to return to the classroom this fall.

**Carly Eystad**  
**School Counselor – Intermediate Center**

Hi, my name is Carly Eystad and I’m super excited to join the team at Mount



Horeb Intermediate Center as the school counselor! I am from Chippewa Falls, WI and I recently graduated with my Master’s degree in School Counseling from UW-Superior. Before becoming a school counselor, I worked for five years as an enrollment secretary in a public school district, where I supported students and families as they entered the school system.

I am very close with my family and value spending time with the people who are important to me. In my free time, I enjoy traveling, watching movies, reading books, painting, and relaxing with my cats, Loki and Murphy. I am passionate about helping students feel supported, included, and confident in their ability to succeed. I can’t wait for the school year to begin!

**Keely Frankwicz**  
**District Program Support Teacher and Diagnostician**

I grew up on the east side of Madison and now live in Verona with my fiancé. In my free time, I enjoy hiking, swimming, exploring the outdoors, and spending time

continued on page 8

MHB

2026 VIKINGS FOOTBALL

MHB

WEEK 1

8/21/2026

vs Grafton

WEEK 2

8/28/2026

@ Port Washington

WEEK 3

9/4/2026

vs Edgewood

WEEK 4

9/11/2026

@ Beaver Dam

WEEK 5

9/18/2026

vs Fort Arkinson

WEEK 6

9/25/2026

vs Sauk Prairie

WEEK 7

10/2/2026

@ Stoughton

WEEK 8

10/8/2026

@ Monroe

WEEK 9

10/16/2026

vs McFarland

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SCHOOL

continued from page 7

in nature. I recently joined the Mount Horeb School



District as a Program Support Teacher. Before coming to Mount Horeb, I worked as a school psychologist for the Belleville School District, where I supported students from preschool through 12th grade, as well as staff throughout the district. I am excited to be part

of the Mount Horeb community and look forward to getting to know the students, staff, and community members who make it such a special place.

**Adisyn Hoff**  
**Music Teacher – High School**

Hello! My name is Adisyn Hoff and I’m very ex-



cited to join the Mt. Horeb school district this school year! I graduated in 2022 with a Bachelor Degree in Instrumental and General

Music Education from UW-Platteville, and have spent the last three years teaching band in Dodgeville. I also conduct and play with various community bands and the UW-Platteville Pioneer Summer Band Camp.

Outside of work, I also enjoy being outdoors, spending time with my partner Cam (pictured) and our cats, and playing games with friends. Another thing I enjoy is traveling to new places, and the picture here was taken in a recent trip we made to Aruba.

**Faith Holler**  
**5th Grade Teacher – Intermediate Center**

Hello! My name is Faith Holler, and I am thrilled to be teaching 5th grade in the Mount Horeb Area School District!

In my free time, I love spending time with family and friends, as well as staying active by biking, working out, and playing pickleball. I am looking forward to a fantastic year of learning and growing with my students!

**Rebecca Johnson**  
**Director of Student Services – District Office**

As the new Director of Student Services, I am excited to join the Mount Horeb Area School District. This marks my 27th year in education, with my entire



career focused on special education and student services. I began my career with Green Bay Public Schools before transitioning to CESA 5, where I started my administrative career. For the past eight years, I have served with the School District of Belleville.

I grew up nearby in Cross Plains, where I worked in my family’s restaurant business. My husband and I have two wonderful sons. Our oldest will be a senior at the University of Nebraska–

Lincoln, and our youngest will begin at Madison College this fall. Outside of work, I enjoy cheering on the Brewers, running, curling, and spending as much time as possible with my family.

I am excited to begin this new chapter and become part of the Viking community!

**Abigail Martin**  
**Math Teacher - High School**

Hi! My name is Abby Martin, and I am excited to join Mount Horeb High School as the new math teacher.

I was born and raised in Franklin, WI, a suburb of Milwaukee, and recently graduated from the University of Wisconsin-Platteville with a B.S. in Mathematics. I was honored to be named

valedictorian of my graduating class.

Outside of the classroom, I love baking. I competed on Food Network’s *Kids Baking Championship* when



I was 13. I enjoy teaching summer baking classes, making desserts for weddings, family celebrations, and other special events in my community.

I also love to travel and have visited 18 countries across four continents. I

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I grew up in Prairie du Sac and graduated from Sauk Prairie High School. This past May, I graduated from the University of Wisconsin–La Crosse with an Elementary/Middle Education major and a Spanish minor.

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SCHOOL

**continued from page 8**

earned a minor in Spanish and had the opportunity to study abroad in Seville, Spain. In my free time, I enjoy running, weightlifting, and cheering on the Green Bay Packers. I look forward to beginning my teaching career with Mount Horeb and becoming part of the Viking community!

**Kayla McHale**  
**7<sup>th</sup> Grade Teacher – Middle School**

Hi! My name is Kayla McHale and I am a recent grad from UW-Platteville. I am from Algonquin, Illinois. I'm the youngest in my family and am an aunt to three nieces and one nephew.

I love to stay active, read, bake, and binge tv shows! I



completed student teaching in Mineral Point with 6th grade Science and Reading. I have also worked at my local YMCA for 4 years, doing summer camp and before/after school care. I am so excited to begin my career at Mount Horeb Middle School!

**Megan McWilliams**  
**Special Education/Transition Teacher – High School**

Hello! My name is Megan, and I'm excited to be joining the Mount Horeb Area School District this



school year. I grew up in a small town in southwest

Wisconsin and currently live in Eau Claire, where I've been working in Special Education Program Support for the Eau Claire Area School District.

I began my teaching career in 2006 as a physical education teacher before returning to school to earn my master's degree in special education. Since then, I've had the opportunity to work in a variety of special education roles, all centered around supporting students and helping them succeed.

In my free time, I enjoy spending time with my family, staying active, and being outdoors whenever I can. I'm looking forward to getting to know the students, families, and staff and becoming part of the Mount Horeb community!

**Taylor Nelson**  
**Social Studies Teacher – High School**

Hello! My name is Taylor Nelson, and I am excited to join Mount Horeb High School as an AP World History, Sociology, and Modern



U.S. History teacher. My background is in public policy, political science, non-profit work, and legislative advocacy. I also served as a Peace Corps Volunteer in Zambia from 2016 to 2018, an experience that deepened my interest in cultures, history, and the wider world.

I transitioned into education because I love learning, working with young people, and helping students think critically and engage in civil discourse—and I find the honesty and directness of young people especially refreshing after years in the professional world.

After spending much of my life in California and Massachusetts, I moved back to Wisconsin a few years ago and have enjoyed reconnecting with my large extended family and exploring Wisconsin's state parks. Outside of school, I enjoy spending time with my cousins (I have 20-plus), nieces, and nephews, playing with my puppy, Dolly, trail running, rollerblading, attending concerts, and practicing hot yoga. I look forward to becoming part of the Mount Horeb community and learning alongside my students and colleagues.

**Elise Scharenbroch**  
**Elementary School Nurse – K-5 Buildings**

Hi, I'm Elise, and I'm excited to join the district

as the new school nurse for grades 4K–5th grade. It's especially meaningful to join the same community

where my two children and two of my nephews attend school.

Previously, I worked as a neuro nurse at UW Hospital before taking three years off to be home with my children. In my free time, I enjoy baking, crafting, spending time outdoors, and traveling with my family.

**Madelyn Sonsella**  
**Physical Education Teacher – Primary Center**

My name is Madelyn Sonsalla, and I am originally from Platteville, Wisconsin. I am beyond excited to join the Mount Horeb School District! For



the past two years, I have taught high school physical education and health in Oak Creek, Wisconsin, and I am grateful for the opportunity to return home and be closer to family.

My husband and I have two dogs who keep us busy and bring so much joy to our lives. I come from a family of six, including three sisters. I played college volleyball and continue to stay involved in athletics by coaching and teaching swim lessons. Outside of school, I enjoy camping, spending time outdoors, working out, thrifting, and spending time with friends and family.

I am currently pursuing my master's degree in Sports Administration and look forward to building connections and becoming an active member of the Mount Horeb School District community. Go Vikings!

**Shelby Steel**  
**Associate Principal – High School**

Hi, I'm Shelby Steel! I'm a proud Madison-area na-



tive and a lifelong Badger. I am thrilled to join Mount Horeb High School as your Associate Principal.

My career in education began in Hawaii, where I coached and worked with youth while my husband was stationed at Pearl Harbor. After moving back, I spent ten years as a special education educator and coordinator in Verona. In 2015, I transitioned to the Monona Grove School District and have been serving as the Assistant Director of Student Services and Equity.

Today, my husband and I live in Oregon, Wisconsin, and we are the proud parents of a high school senior and a recent Badger graduate. Outside of school, I enjoy traveling, exploring new culinary scenes, and spending time outdoors by the water. I look forward to partnering with you all to support our students and community.

**Megan Thiry**  
**Science Teacher – High School**

Meg Thiry is a high school science teacher with a passion for making learning hands on and student driven. She recently completed her masters degree



in Curriculum and Instruction from UW-Madison. In her undergraduate program, she specialized in Conservation Biology with a focus on Aquatic Science. During the summer, Meg works as the Aquatics Director at a scout camp in the Nicolet Chequamegon National Forest.

Back to school

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## Bluffers in midst of terrific year

**MH/PB moves to 11-2 after winning twice on Sunday**

by DENNIS SEMRAU  
Sports Reporter

What a difference a year makes.

A year ago, the Pine Bluff/Mount Horeb Bluffers struggled to win the close games and had to scratch and claw its way into the Home Talent League Western Section playoffs.

Following a double-header sweep on Sunday, though, the Bluffers secured the No. 2 seed in the league playoffs heading into the final week of the regular season.

Pine Bluff/Mount Horeb used a seven-run first inning to jump-start a 17-2 victory over visiting Arena in a regularly scheduled game that was ended by the mercy rule.

The Bluffers then used a late rally to pull away from visiting Dodgeville for a 12-6 victory in a makeup game from an early season rainout.

Considering that the twinbill was played with temperatures in the low 90s and a heat index hovering around 100 degrees, the Bluffers showed they have the right stuff to make not only a long playoff run, but also the program's first ever appearance in the championship round of the HTL playoffs.



Clockwise from top, Scottie Gordon, Charlie Bogue and Derek Meinholz helped Pine Bluff/Mount Horeb's Home Talent League team win a pair of games Sunday. Photos courtesy of Mary Langenfeld

"We got a few new guys this year, and I feel we have a lot of guys who want to be here," said ace left-hander Scottie Gordon, who tossed a complete game in the opener, allowing two earned runs on five hits with two strikeouts. "The culture is com-

ing together. There's been a lot more high energy with the team." PB/MH player/manager Jerome Krantz, who's in his 42nd year with the program, said he likes the Bluffers' chances in the playoffs. "We have the luxury of

a nice, quality pitching staff," Krantz said. "We don't make many errors. We've given up 36 runs on the year and 19 were from (two games against) Belleville, and we beat them twice. "We've never been in the Final Four. When I was

playing in 1990, we got beat in the Northern Section final by Black Earth. We've had a lot of good teams, but not that special one." However, something special is brewing for the Bluffers, who take an 11-2 record into their reg-

ular-season finale against Shullsburg/Benton (5-8) this Sunday.

"There's no team that we can't play with," said catcher Charlie Bogue. "We're a competitive team, and we're going to give it our best shot every time."

Verona (12-1), which won three of the last four HTL Final Four titles, has secured the No. 1 seed in the Western Section. The Cavaliers defeated PB/MH, 1-0, on July 4 to earn a tiebreaker with the Bluffers.

But PB/MH, which is riding a five-game winning streak and has only one other setback this season — a 1-0 loss to Argyle on June 14 — believes its ready to end its postseason woes.

"We always like going up against Verona," said Gordon, a Gurney, Ill. native who pitched at UW-Platteville for four years. "It's one of the games we have circled on the calendar. We love showing up for that game, and they do, too.

"We're pointing to the Final Four. We clinched the (No.) 2 seed, but we still want to beat them."

Krantz said he likes his mix of veterans and young players, who he believes are poised for a long playoff run.

"It's nice having a semi-young team, and the veterans have done it before," Krantz said of the sweep in adverse conditions on Sun-

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Mitch Marty (6), Ryan Vogel (15) and Pine Bluff/Mount Horeb’s Home Talent League team are in the midst of a terrific season. Photos courtesy of Mary Langenfeld

PB/MH

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day. “We’re pretty solid. We don’t have a superstar, but we have a quality lineup. I’ll throw my pitching staff against anybody.”

On Sunday, the Bluffers’ bats were scorching like the day’s temperatures when their first eight batters all reached base and the first seven scored for a quick 7-0 lead off Arena right-hander Nate Jennings.

PB/MH added three runs in the third to push its lead to 10-0 before Arena reached Gordon for a pair of runs in the top of the fourth inning.

However, the Bluffers added two more runs in the fifth inning and closed out the game with five runs in the sixth inning to complete the rout.

Third baseman Will Neuroth led the way with three hits and two runs, including an RBI double. Second baseman Jonas Kittoe added two hits, two runs and two RBIs, while designated hitter Mike Scharenbroch had two hits and scored two runs.

Leadoff hitter and center fielder Alex Rech also had two hits and scored three runs.

Bogue, a Mount Horeb

High School graduate, said that was plenty for Gordon to work with.

“Scottie’s lights out for us,” Bogue said. “He’s a competitor. Every pitch he throws, it moves in different spots well. He just goes out there and competes every time.

“With a guy like Scottie, his threat is always a strikeout. But he can make contact and get out of quick innings.”

That offensive explosion allowed Gordon to basically pitch to contact and use his defense to shut down Arena.

“They were down two starters in the upper part of their batting order which also made some players move to some other positions,” Krantz said after Arena finished with five errors.

“Scottie’s thrown very well for us this year. When he gets ahead, his changeup is one of his better pitches and we ride him.”

Krantz was able to clear his bench, which powered the final offensive output in the sixth inning as the Bluffers finished with 16 hits.

“Definitely, we’re heating up, too, at the right time before getting started for the playoffs,” Bogue said. “We’ve been on a great run. The guys are

pretty close, and that’s what it takes to go far.”

After a two-hour break, PB/MH took on Dodgeville in the nightcap and got off to a slow start, trailing 3-0 heading into the bottom of the third inning.

“We were at a little disadvantage with the heat, having to play two games,” said left fielder Caleb Hallmark, who led the Bluffers against Dodgeville with four hits and two RBIs. “But we made it work. We were able to work together and string a bunch of hits together.”

The Bluffers got RBI singles from shortstop Mitch Marty and Bogue, and first baseman Ryan Vogel capped a five-run third inning with a two-run home run to left-center field.

“We were a little tired having to wait a while after only playing seven innings in the first game,” said reliever Tyler Vogel, who would eventually close out the victory. “But we were able to turn it on with the five-run inning and never looked back from there.”

PB/MH was clinging to a 5-4 lead when Hallmark delivered the third of his four hits in the game — a two-run single to left field — to provide some breathing room.

Dodgeville rallied

against reliever Nolan Witkowski, who allowed a single to left field and back-to-back walks to load the bases in the top of the seventh inning. Witkowski had relieved starting right-hander Ben Conway, who scattered 10 hits and allowed four earned runs with seven strikeouts and no walks in his six-inning outing.

But Krantz called Tyler Vogel out of the bullpen, and after the Knights scored a pair of runs on an infield error, Vogel retired the final seven batters in order. Vogel recorded five strikeouts down the stretch and the Bluffers tacked on five insurance runs to put the game away.

“He’s going to strike everyone out,” Hallmark said of Tyler Vogel. “He’s been lights out. I’m glad he’s on my team.”

Ryan Vogel, Tyler’s brother, closed out the scoring with his second home run of the game, a one-out solo home run in the bottom of the eighth inning.

Rech had three hits, while Ryan Vogel added three hits and three RBIs. Bogue and Neuroth added two hits against the Knights.

“It was a good day for us. My parents were here, too,” Tyler Vogel said

of the brothers’ one-two punch. “It’s nice having a lot of pitchers. I can just come in at the end and throw hard and get the job done. I threw a lot of fastballs, but the older I get, I’ve got to change it up and throw more changeups to keep them honest.”

**Postseason awaits**

Heading into the postseason, the Bluffers are confident they can make a run at an HTL championship.

Marty said while the defense has been sound, a much-improved offense along with a solid pitching

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TOWN OF PERRY

TOWN BOARD MEETING AGENDA

Thursday, August 6, 2026

Perry Town Hall, 10084 County Highway A, 7:30PM

Teleconference - 425-585-6272      access - 394-722-206 #

1. Call to order. Pledge of Allegiance.

2. Announcements.

3. Comments by Town residents – non-agenda items.

4. Land Use:

5. Roads, Equipment, Facilities:

a. Discontinuance of Unpaved Alley, Grove Street, resolution.

b. Discontinuance of Part of Josephson Road, resolution.

c. Recycling Center.

d. ATV/UTV access on Town roads – draft ordinance.

e. Town of Perry Driveway at Hauge Historic District Park – construction bidding process.

6. Treasurer’s Report.

7. 2026 Board of Review – appoint alternates, review Open Book & Board of Review sessions.

8. Friends of the Parks of Perry report.

9. Parks and Open Space Committee:

10. Dane Co. Towns Association and Wisconsin Towns Association discussions.

11. Town Hall Renovations – sound boards.

12. Community meeting / correspondence to elected representatives update.

13. Minutes of Previous Meeting – July 14, 2026.

14. Pay Bills due.

15. Succession planning.

16. Closed Session. Dane Co. Circuit Court case 15CV0065 DSG; Hauge Historic District Park easement negotiations: convene a closed session under WI § 19.85(1)(g) to confer with legal counsel concerning strategy and WI §19.85(1)(b) and (c) personnel.

17. Adjournment.

Action might be taken on any agenda item shown above. Public comment might be invited on any agenda item presented.

Stephanie Zwettler

Clerk/Treasurer

Posted and published: July 30, 2026 – Town Hall, Town Garage, Daleyville Signpost, Town website..

Publish: 7/30/26    **WNAXLP**







**MOUNT HOREB  
AREA SCHOOL DISTRICT  
ANNUAL NOTICES - 2026-2027  
ANNUAL NOTICE: DISTRICT POLICIES**

In order to make the policies of the Mount Horeb Area School District more accessible to the public, all of the district's policies can be found on the school District's website at [www.mounthoreb-schools.org](http://www.mounthoreb-schools.org).

113-Equal Educational Opportunity: Sexual Harassment and Sex-Based Nondiscrimination in Educational Programs or Activities;  
323-Ceremonies and Observances;  
341.31-Human Growth and Development;  
342.5-Title I Programs and Family Engagement;  
342.7-Services and Programs for English Learners;  
343.42-Early Postsecondary Opportunities;  
345.6-Graduation;  
347-Student Records;  
381-Religion in the Classrooms and Schools;  
411-Equal Educational Opportunities (Civil Rights);  
423-Part-Time Attendance Option for Pupils Enrolled in a Private or a Tribal School;  
425.1-Part-Time Open Enrollment;  
431-Compulsory School Attendance;  
434-Released Time for Students;  
443.5-Student Possession And Use Of Electronic Communication Devices;  
443.71-Bullying/Harassment/Intimidation;  
446.1-School Searches;  
453.4-Administering Medication To Students;  
454-Reporting Child Abuse/Neglect;  
515 Staff/Volunteer-Student Communications and Boundaries;  
522.3-Adults-Anti-Bullying/Harassment/Intimidation;  
731.2-Locker Room Privacy;  
734-School Use of Surveillance Equipment - Audiovisual Recording Notice on Vehicles Transporting Students;  
735-Technology Acceptable Use and Safety;  
823-Access to Public Records;  
823.1A-Informational Notice for Parents and Guardians: Access to Records/Information Regarding Teacher and Paraprofessional Qualifications, Educator License Status, and School Employee Discipline;  
853-Military Recruitment

Specific annual notices can also be found on the school district website at [www.mounthoreb-schools.org](http://www.mounthoreb-schools.org). Click on "District", then "District Information", and then choose "Annual Notices" on the left side menu. If you need assistance in obtaining or have any questions regarding any of these policies or notices, contact Dr. Steve Salerno, Superintendent, at (608) 437-7010.

**ANNUAL NOTICE:  
EQUAL EDUCATION OPPORTUNITY &  
PUPIL NONDISCRIMINATION STATEMENT**

The Mount Horeb Area School District does not discriminate against pupils in its educational programs or activities on the basis of sex, race, religion, national origin, ancestry, creed, color, homelessness, pregnancy, marital or parental status, sexual orientation, transgender status (including gender expression, gender identity and gender nonconformity), physical, mental, emotional, or learning disability, or any other status protected by state or federal law.

The district encourages informal resolution of complaints under this policy. If any person believes that the Mount Horeb Area School District or any part of the school organization has failed to follow this policy or the law and rules of Statute 118.13 Wis. Stats. and PI-9 Wisconsin Administrative Code or in some way discriminates against pupils on the basis listed above, they may bring or send a complaint to the following address: Superintendent, Mount Horeb Area School District, 1304 East Lincoln Street, Mount Horeb, WI 53572; (608) 437-7010.

**ANNUAL NOTICE:  
EDUCATIONAL OPTIONS FOR CHILDREN  
RESIDING IN THE SCHOOL DISTRICT**

The Mount Horeb Area School District offers students a variety of educational options to children who reside in the District. The District's primary educational pathway and instructional program for students involves a progression from 4-year-old kindergarten through 12<sup>th</sup> grade, leading to a high school diploma.

Educational options for students who are enrolled in the Mount Horeb Area School District that involve part-time attendance at an educational institution other than a school of the Mount Horeb Area School District include the Early Postsecondary Opportunities and Part-Time Open Enrollment Program. A full description of these programs and other offerings can be found at <https://www.mounthorebschools.org/district/educational-options.cfm>

Mount Horeb High School's Career and Technical Education Department offers a Youth Apprenticeship one- or two-year program that combines school-based and work-based learning. Apprenticeships are open to juniors and seniors; they include specialized training on/off campus. Interested students and families should refer to <https://www.mounthorebschools.org/schools/high/students/youth-apprenticeship.cfm>

Additional educational options for children who reside in the District that involve full-time enrollment/attendance at a school, program, or other educational institution that is not a school or

instrumentality of the Mount Horeb Area School District can also be found at <https://www.mounthorebschools.org/district/educational-options.cfm>

The full version of the District's most recent school and school district accountability report, as issued by the Wisconsin Department of Public Instruction under section 115.385 of the state statutes, can be accessed via the following page on DPI's website: <http://dpi.wi.gov/accountability/report-cards>

**ANNUAL NOTICE: SCHOOL SEARCHES**

The Mount Horeb Area School District has a responsibility to provide an environment that maintains the safety and well-being of the students entrusted to its care. In furtherance of this responsibility, school authorities may search school or personal possessions as permitted by law. School property (items like lockers, desks used by students), the person, or personal possessions (items like vehicles, backpacks, purses, etc.) of a student are in accordance with this policy.

**SCHOOL PROPERTY**

The Board acknowledges that in-school storage (including, but not limited to, lockers and desks) is necessary for student possessions. Lockers, desks, and other school property are public property, and school authorities may make reasonable regulations regarding their use. The school provides these items to students for their convenience, but lockers, desks, and other school property, regardless of type, remain the sole property of the school district at all times. The school district retains ownership and possessory control of all lockers, desks, and other school property. Lockers, desks, and other school property may be searched as determined necessary or appropriate at any time, without student consent, without notifying students, and without a search warrant. Students should have no expectation of privacy with regard to items stored or kept in lockers, desks, or other school property.

A search of lockers, desks, or other school property may be conducted by the superintendent, assistant superintendent, principals and assistant principals, and other employees designated by the principal, such as, but not limited to, teachers, coaches, and custodians.

Searches may also be conducted by the police school liaison officer at the request of the building principal or superintendent.

The principal may decide to conduct searches of lockers, desks, or other school property whenever there is suspicion that alcohol, drugs, material of a disruptive nature, stolen property, weapons, explosive devices, or other items that pose a danger to the health and safety of students and staff in the school are present. Any unauthorized item(s) found may be removed.

**PERSON AND POSSESSIONS**

Searching personal possessions or searching a student's person (clothing, backpack, pockets, etc.) must be "reasonable", that is, the principal must have reasonable grounds to suspect that the search will reveal evidence of violations of either the law or school rules, and the way in which the search is conducted must be reasonably related to the objectives of the search. Strip searches by school personnel are expressly prohibited in Wisconsin.

The school may arrange for a breath test for blood-alcohol to be conducted on a student whenever there is a reasonable suspicion to believe that the student has consumed or is under the influence of an alcoholic beverage while on school premises or while participating in a school-sponsored activity. The student may refuse the breath test. If a breath test is conducted and the results indicate a violation of school rules, disciplinary sanctions may be imposed.

**PARKING LOTS**

The search of a vehicle and all containers inside the vehicle by a school administrator may only be conducted with reasonable suspicion that the search will produce evidence of a violation of a particular law, school rule, or a condition that endangers the safety or health of the student driver or passenger(s). An administrator may contact the police liaison officer or law enforcement for assistance.

**CANINE SEARCH**

School officials are authorized to allow the use of trained dogs on school property to detect the presence of drugs and other devices, such as bombs, on school property under the following conditions:

1. The presence of canine units on school property is authorized in advance by the Superintendent, except in emergency situations, or is pursuant to a court order or warrant.
2. Canines may be used without prior notification of students and/or school personnel.
3. When canines are present, a "hold" must be implemented. Students will be restricted to their classrooms while canines are in use. Student possessions in the classroom may be placed in the hallways for canine inspection.
4. The canine must be handled by a law enforcement officer or certified organization specifically trained to safely work with the dog and must be capable of completing the designated tasks.

**GENERAL**

Anything found in the course of a search pursuant to this policy that constitutes evidence of a violation of a particular law or school rule or

which endangers the safety or health of any person shall be seized and properly cataloged for use as evidence if appropriate. Seized items shall be returned to a person deemed appropriate by the administrator if the items may be lawfully possessed by the owner. Seized items that may not be lawfully possessed by the owner shall be turned over to law enforcement.

Principals will include a copy of this policy in student handbooks that are distributed annually to each student enrolled in the school district, or may hold an assembly to read this policy to the student body, or may read the policy to all students over the school's public address system. A copy of this policy will be published in the Mount Horeb Mail at the beginning of each school year.

**ANNUAL NOTICE: ADMINISTERING  
MEDICATION TO STUDENTS  
DEFINITIONS AND RESPONSIBILITIES**

The Board of Education, the District, and District staff are not responsible for the diagnosis and treatment of student illness or other medical conditions. The Board of Education, the District, and District staff are not responsible for any illness, injury, overdose, or other medical condition resulting from the self-carry and self-administration of medication by students. Accordingly, the Board of Education directs the District and its staff to follow specific provisions consistent with State and Federal law regarding the self-administration of non-prescription and prescription medication in school.

The administration of medication to a student shall be given when the student is in a school-sponsored event, including extracurricular events and trips, to continue or maintain a medical therapy that promotes health, prevents disease, and relieves symptoms of illness.

For the purpose of this policy, "health care provider" shall include any physician, dentist, podiatrist, optometrist, orthodontist, physician assistant, pharmacist, psychiatrist, advanced practice nurse prescriber who is licensed in any state, and any other licensed medical provider. "Medication" shall include all drugs, including those that are over-the-counter or those that are prescribed by a health care provider. "Prescription drug" has the meaning specified in Wisconsin Statute 450.01 (20) as a drug, drug product, or drug-containing preparation that is subject to State and Federal regulations; controlled substance as defined by State and Federal law. "Nonprescription drug product" means any nonnarcotic drug product which may be sold without a prescription order and which is prepackaged for use by consumers and labeled in accordance with the requirements of state and federal law. "Administer" means the direct application of a nonprescription drug product or prescription drug, whether by injection, ingestion, or other means, to the human body.

**DISTRICT ADMINISTRATION OF  
PRESCRIPTION/NON-PRESCRIPTION  
DRUGS**

The Board of Education directs District staff, in consultation with the Superintendent, to obtain the following information before the District administers prescription and/or over-the-counter, non-prescription medication to students in school:

1. The student's name, date of birth, and grade level;
2. Name of medication and dosage, route, and time interval to be given;
3. Reason for medication
4. For prescription medication, prior written authorization from the student's parent(s) or guardian and the student's health care provider (including name and phone number of the health care provider) accompanied by written instructions from the student's health care provider is required. The prescription medication must be in its original pharmacy-labeled container, and the pharmacy-labeled container must specify the date, the student's name, the name of the prescriber, the name of the prescription drug, the exact dosage to be administered, and the directions in a legible format.
5. For over-the-counter, non-prescription medication, prior written instructions and written authorization from the student's parent(s) or guardian are required. The over-the-counter, non-prescription medication must be provided directly to appropriate District staff by the parent(s) or guardian, in the original manufacturer's container with a legible list of ingredients, and a legible notation of the recommended dosage. Any deviation from the recommended dosage requires prior written instruction and approval from the student's health-care provider and written authorization from the student's parent(s) or guardian.

Authorized school district personnel, in consultation with the Superintendent, will ensure that:

6. All prescription and over-the-counter, non-prescription medications will be properly stored in a secure location.
7. All consent forms, including written instructions for the administration of prescription and non-prescription medication to students, will be reviewed periodically in accordance with the District's guidelines by the school nurse or by a healthcare professional with the required license in accordance with State law.
8. Any and all documentation authorizing District staff to administer prescription and non-prescription medication, including documentation pertaining to the administration of

each dose and errors, shall be kept and maintained by the District in accordance with the District's guidelines for record keeping.

**STUDENT SELF-ADMINISTRATION**

The Board of Education permits students in grades 6-12 to self-carry and self-administer over-the-counter, non-prescription medication and prescription medication (except for controlled substances) under the following conditions:

1. Students in grades 6-12 may self-carry and self-administer over-the-counter medication with written authorization from the student's parent(s) or guardian, so long as the possession of such medication by the student in school is not prohibited by State and Federal law. Parent and/or Guardian will provide written attestation indicating the Board of Education, the District, and District staff shall not be held liable for any medical reaction, overdose, illness, or other condition resulting from the misuse, act, or omission in self-administering or self-carrying of said medication.
2. Students in grades 6-12 may self-carry and self-administer prescription medication (except for controlled substances) with written instructions from the student's health care provider, accompanied by written authorization from the student's parent(s) or guardian and health care provider, so long as the possession of such medication by the student in school is not prohibited by State or Federal law. Student possession of drugs not intended for the individual listed on the prescription label is not permitted. The Board of Education, the District, and District staff shall not be held liable for any medical reaction, overdose, illness, or other condition resulting from the misuse, act, or omission in self-administering or self-carrying of said medication.
3. Students are not permitted to possess, share, provide, distribute, or sell any type of over-the-counter, non-prescription, or prescription medication to another student in school, on school grounds, or at any school-sponsored activity or event. Failure to comply with this provision may result in student discipline up to expulsion.
4. Students are not permitted to possess, share, provide, distribute, or sell any type of over-the-counter, non-prescription, or prescription medication, even products that are not intended for medicinal purposes, including, but not limited to, dietary supplements, CBD products, etc. in school, on school grounds, or at school-sponsored activities or events. Failure to comply with this provision may result in student discipline up to expulsion.

All information will be obtained by the District on a medication administration form, which will be available at each school office, the District's website, or from the school nurse. In every instance, the form must be completed and on file with the District prior to the administration of any medication to the student. Written authorization for medication administration must be renewed each school year and updated when a change in medication dosage occurs.

**ANNUAL NOTICE: STUDENT RECORDS**

The Mount Horeb Area School District maintains student records for each student attending school in the district. State and federal laws require that the maintenance of such records assure confidentiality.

Adult students, or the parent(s) or guardian of a minor student, have the right to inspect, review, obtain copies, and seek amendments to the student's school record upon request in accordance with the Mount Horeb Area School District Board of Education policy. Requests should be made directly to the Superintendent. The Superintendent will respond to such requests without unnecessary delay and in no case more than ten (10) days after the request is made. Copies of the District's student records policy are available upon request at the:

Mount Horeb Area School District Office  
1304 East Lincoln Street  
Mount Horeb, WI 53572  
Regular office hours are 7:30 a.m. - 4:00 p.m.

An adult student, or the parent(s) or guardian of a minor student, has the right to consent to the disclosure of information contained in the student's school records, except to the extent that state and federal laws authorize disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials determined to have legitimate educational or safety interests in the records.

The District may transfer a student's records to another school or school district without consent upon written request in accordance with state law, and the District may provide personally-identifiable information to appropriate parties in connection with an emergency if such knowledge is necessary to protect the health and safety of the student or other individuals.

Further, the Mount Horeb Area School District Board of Education has designated the following student record information as directory information: student's name, address, telephone listing, district-assigned electronic mail address, date and place of birth, major field of study, participation in officially recognized activities and athletics, weight and height of members of athletic



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TOWN OF PERRY

NOTICE

PUBLIC TEST

VOTING EQUIPMENT

Perry Town Hall

10084 County Rd A

Monday, August 3, 2026

10:00 AM

NOTICE IS HEREBY GIVEN that the test of the DS200 and Express Vote voting equipment for the Partisan Primary on August 11, 2026, will take place on Monday, August 3, 2026, at 10:00 AM at the Perry Town Hall, 10084 County Rd A, in accordance with Wis. Stat. §5.84(1).

Stephanie Zwettler

Clerk/Treasurer

Publish: 7/30/26

WNAXLP

TOWN OF PERRY

NOTICE

Land Use Committee Meeting

Wednesday, August 5, 2026

Perry Town Hall, 10084 County Highway A

7:00 PM

Teleconference 425-585-6272

access - 394-722-206 #

Agenda

1. Call to Order.

2. Minutes of Previous Meeting – July 1, 2026.

3. Town Comprehensive Plan – review and edit Element 8, “Land Use.”

4. Pending applications – review and discussion.

5. Schedule meetings.

6. Adjourn.

Stephanie Zwettler

Clerk/Treasurer

A quorum of the Town Board may be present at this meeting.

Posted: Town Hall, Town Garage, Daleyville signpost, Town website – July 30, 2026.

Publish: 7/30/26

WNAXLP

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CONTINUED FROM PREVIOUS PAGE

MOUNT HOREB

AREA SCHOOL DISTRICT

ANNUAL NOTICES - 2026-2027

ANNUAL NOTICE: DISTRICT POLICIES

teams, dates of attendance at Mount Horeb Schools, photographs, degrees and awards received, and the name of the most recently previous educational agency or institution attended by the student. This directory information shall be considered public information and may be released for any purpose unless the parent, guardian, or adult student informs the school that all or any part of the directory data may not be released without the prior consent of the parent, guardian, or adult student. The district will not release directory data earlier than 14 days after the initial notice to the parent, guardian, or adult student, or after the district has been restricted from doing so by any of those parties. The district will comply with a legitimate request for access to directory information in a timely manner, but not more than forty-five (45) days after receiving the request. The requestor will be charged no less than \$25 and no more than the actual cost of producing the records if that cost exceeds \$25. The Superintendent shall determine the actual cost.

An adult student, or the parent(s) or guardian of a minor student, has the right to file a complaint with the U.S. Department of Education for alleged district non-compliance with the federal Family Educational Rights and Privacy Act (FERPA) requirements. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-4605

REQUEST TO WITHHOLD DIRECTORY INFORMATION

The accompanying Board of Education policy delineates what constitutes personally identifiable information contained in a student's education record as "Directory Information" pursuant to the Family Educational Rights and Privacy Act (FERPA) and State Statutes §118.125(1) and (2)(j). Parent(s) or guardian(s) may utilize our student records management system, Infinite Campus, to approve which part(s) of student directory information for disclosure.

Formally, the process for parental/guardian approval occurs once annually in the summer; however, updates may be requested at any time in writing by contacting the Records Management Specialist.

ANNUAL NOTICE: STUDENTS-ANTI-BULLYING, HARASSMENT, INTIMIDATION

The Mount Horeb Area School District subscribes to the philosophy that bullying, harassment, or intimidation in any fashion is unacceptable behavior. The School District sets high expectations for students. Bullying, harassing, and intimidating behavior is prohibited in all schools, buildings, property, and educational environments, including any property or vehicle owned, leased, or used by the school district. Educational environments include, but are not limited to, every activity under school supervision. This policy includes interactions between students and other students, parents, community members, or other Mount Horeb Area School District employees.

ANNUAL NOTICE: STUDENT POSSESSION AND USE OF PERSONAL ELECTRONIC DEVICES

Conditions for Acceptable Use

Students may use personal electronic devices only with school permission. Students may use portable media players when they do not interfere with the learning environment and have the specific permission of the supervising teacher.

Definition: A "personal electronic device" means a portable wireless device that has the capability to provide voice, messaging, or other data communication between 2 or more parties and includes, but is not limited to, all of the following:

- a. A cellular telephone;
- b. A tablet computer;
- c. A laptop computer;
- d. A gaming device; and/or
- e. A smartwatch.

The District does not encourage nor will support the technology needs of students who bring personal devices for instructional purposes. Students should utilize their district-provided device for instructional purposes as directed by the classroom instructor.

Students at all grade levels may use a personal electronic device as needed (e.g., to contact a responsible adult, 911, etc.) in any emergency situation. However, when carrying out school emergency response plans, an administrator or other staff member may need to direct students to turn off their personal electronic devices.

Prohibited Use

Students are prohibited from using any personal electronic devices:

- To violate an expectation of privacy, such as in restrooms, locker rooms, shower facilities, and any other area where students or others may disrobe or change clothes. Authorized district staff may identify areas where personal electronic devices are strictly prohibited.
- To capture, record, and/or transmit audio, pictures, or video of an individual without proper consent, except as permitted by authorized District staff.
- To engage in bullying, harassment, abuse, intimidation, or threatening behavior.
- To share or post personal information about, or images of, any other student or staff member without permission from an authorized district staff member.

- To take, disseminate, transfer, view, or share obscene, pornographic, lewd, or otherwise illegal material.
- To utilize district-provided networks or accounts for anything other than student educational use, or to access and/or view Internet websites that are otherwise blocked to students at school.
- To create their own personal hotspots (wifi access) or use cellular connections for purposes not in keeping with the District's Technology Acceptable Use and Safety policy.
- To engage in cheating or academic dishonesty.
- To distract others or interfere with the operations of the school or classroom, including any rules established by the Superintendent (or designee).

Student Responsibility, Risk, and Disciplinary Action

Students are responsible for all personal electronic devices brought into the district. This includes ensuring devices are used in an appropriate manner. Students who possess personal electronic devices do so at their own risk of possible loss, theft, damage, or liability. The MHASD is not responsible for costs associated with personal electronic devices including accrued data charges, loss, theft, damage, repairs, or misuse of any device.

Any student who possesses or uses a personal electronic device and/or associated equipment in a manner that violates this school rule shall be subject to disciplinary action, required surrender of the personal electronic device, and/or potentially having their right to possess a personal electronic device at school further restricted by the school principal or their designee. When a non-administrative school employee confiscates a personal electronic device, the device shall be appropriately secured and returned to the student or to a parent/guardian in accordance with school procedures. The device may later be returned to the student, student's parent(s), or legal guardian(s) or may be turned over to law enforcement if illegal activity is suspected.

District administrative staff may examine personal electronic devices and search their contents and will be conducted in accordance with state and federal law.

Use of personal electronic devices is subject to the Technology Acceptable Use and Safety policy, all procedures and guidelines set forth in student handbooks, and all other applicable rules established by authorized district staff.

ANNUAL NOTICE: INFORMATIONAL NOTICE FOR PARENTS AND GUARDIANS: ACCESS TO RECORDS/INFORMATION REGARDING TEACHER AND PARAPROFESSIONAL QUALIFICATIONS, EDUCATOR LICENSE STATUS, AND SCHOOL EMPLOYEE DISCIPLINE

The School Board and the administrative leadership of the Mount Horeb Area School District are proud of the professionalism and the high level of care and concern for student well-being that are regularly demonstrated by District employees, school volunteers, and contracted service providers who interact with District students. One of the District's highest priorities is to ensure that students have a safe environment for their learning and for all school-related activities, and the District strives to attract and retain highly qualified staff members who have a passion for the District's educational mission.

This informational notice addresses annual notice mandates found in state and federal law. See 20 U.S.C. §6312(e)(1)(A) and Wis. Stat. §118.07(6)(b). This notice does not require any specific response on your part. It addresses rights that parents and guardians have to request and obtain information about (1) the professional qualifications of their child's classroom teachers, (2) the current status of licenses issued to educators by the Wisconsin Department of Public Instruction, and (3) records regarding school employee discipline that may be subject to access under the Wisconsin Public Records Law.

1. Statements of the qualifications of a student's classroom teachers and any paraprofessional staff members who are providing services to the student

Upon the request of a parent or guardian of a student attending a District school, the District will provide the parent/guardian with information about the professional qualifications of the student's classroom teachers, including whether the teacher:

- Has met state qualification and licensing criteria for the grade level(s) and subject area(s) in which the teacher provides instruction;
- Is teaching under an emergency or other provisional status through which state qualification or licensing criteria have been waived; and
- Teaching in the field of discipline of the certification (license) of the teacher.

A parent or guardian may also request information regarding whether their child is being provided with services by any paraprofessional staff and, if so, the qualifications of the paraprofessional(s) who are providing such services.

Requests for information about teacher and/or paraprofessional qualifications should be directed to the Director of Human Resources.

2. Access to information about the current license status of state-licensed educators (e.g., teachers, administrators, and others) from the Wisconsin Department of Public Instruction (DPI).

Parents, guardians, and other members of the public can access information from the DPI about the license status of any state-licensed educators, including administrators, teachers, pupil services personnel, and other DPI-licensed staff. The DPI's website (at <https://dpi.wi.gov/licensing/license-lookup>) states:

"The public can view educator license information at any time through the DPI's website using the [license lookup tool](#). This tool allows anyone to verify whether a license is active, expired, under investigation, revoked, or surrendered. State law requires this, and the DPI updates the database when a license status changes."

State law creates a process under which the DPI receives reports of certain criminal charges, criminal convictions, and other known or suspected misconduct by school employees. For employees who hold a DPI-issued license, such reports can lead to DPI initiating an investigation and to the DPI taking action that affects the individual's license(s).

The DPI's website further explains that (1) under state law, the facts of an educator misconduct investigation that is being conducted by the DPI must remain confidential until it is closed, but (2) once the DPI concludes a case, most records regarding the matter are available upon a request submitted to the DPI under the Wisconsin Public Records Law.

3. Rights of parents and guardians to request and obtain access to school district records regarding employee discipline under the Wisconsin Public Records Law.

State law requires all school districts to provide information to parents and guardians specifically about access to records regarding school employee discipline under the Wisconsin Public Records Law (WPRL). See Wis. Stat. §118.07(6)(b). Regarding access to such records:

- The general rights that parents, guardians, and other members of the public have under the WPRL include the following: (1) the right to submit a records request to a school district or to any other government "authority" covered by the WPRL; (2) the right to receive a response that fulfills or denies the request, whether in whole or in part; (3) the right to be informed of the reason(s) for any denial of access to records that are responsive to the request; and (4) if the request was made in writing, the right to request or directly pursue judicial review of any alleged unlawful delay or improper denial of access.
- Records requests that sufficiently describe the District records being sought under the WPRL may be submitted through the main District Office to the attention of the Human Resources Director. Each records request is evaluated and responded to individually, taking into account (1) the legislative policy that the WPRL is to be construed with a presumption that broadly favors public access to governmental records, and (2) the exemptions and exceptions to access that are established under the law.
- It is possible that fees authorized by the WPRL and further described in the District's notice of its public records policies may apply to a records request. See Wis. Stat. §19.35(3).
- The WPRL neither categorically guarantees nor categorically prohibits public access to all possible records regarding employee discipline. If a request for access to such records is made prior to the disposition of an investigation into a pending matter, the WPRL often requires or permits a school district to deny access to certain records relating to the investigation. See, for example, Wis. Stat. §19.36(10)(b) (establishing a mandatory non-disclosure rule applicable to employees who do not hold a "local public office"). In contrast, once an investigation has reached a disposition, it is often possible to request and obtain access under the WPRL to, for example, an existing record of a disciplinary decision affecting a public employee.
- If the District decides under the WPRL to permit access to a record regarding school employee discipline, then, before releasing the relevant record(s) in response to the request, the District generally must first notify the employee(s) to whom the record(s) pertain. See Wis. Stat. §19.356(2)(a)1 and §19.356(9).
- In some situations, a record is released under the WPRL with redactions, meaning that certain information in the specific record was determined not to be subject to access.
- If a record that relates to a school employee disciplinary matter is also a record that contains personally identifiable information pertaining to a specific child/student, then the parent or guardian of the child/student may have greater rights to request and obtain access to the record (or specific portions of the record) than would another member of the general public. See Wis. Stat. §19.35(1)(am), §118.125 (the Wisconsin pupil record law), and the Family Educational Rights and Privacy Act (the federal student records law).
- Additional information about access under the WPRL to records created or maintained by the Mount Horeb Area School District is available in the District's formal notice of its public records policies and procedures, which is posted and available upon request in the main District Office and the District website (<https://www.mounthoreb-schools.org/district/district-information/annual-notices>). The Wisconsin Public Records Law is codified in Subchapter II of Chapter 19 of the Wisconsin Statutes.



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## GARAGE/ CRAFT SALE

**ESTATE SALE** August 6-8.  
Thursday & Friday: 7:00 AM –  
4:30 PM, Saturday: 7:00 AM –  
Noon. 941 Vista Ridge Dr.,  
Mount Horeb, WI. Moving—  
everything must go! Furniture,  
home décor, kitchenware,  
household items, tools,  
collectibles, seasonal décor,  
and much more. Something for  
everyone. Come early for the  
best selection!

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There are lots of restaurant choices in our newspaper.

## HELP WANTED

**HELP WANTED** Wingait Farms  
is looking for a dependable,  
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our team. Responsibilities  
include cleaning stalls, daily  
barn upkeep, grooming and  
tacking horses, turning horses  
in and out, feeding, and  
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details. 608-798-4946

## TOWN OF PRIMROSE NOTICE

The Town of Primrose will  
hold a public test of the elec-  
tion equipment beginning at  
10:00 am on Tuesday, August  
4th, 2026 at the Primrose  
Town Hall, 8468 County Road  
A, Verona, WI 53593.

Publish: 7/30/26 **WNAXLP**

## TOWN OF PRIMROSE NOTICE

The Town of Primrose Board  
of Supervisors meeting for  
August 2026 will be held on  
Monday, August 3<sup>rd</sup>, 2026, at  
8468 County Road A, Verona,  
WI beginning at 7:30pm. The  
agenda for this meeting will  
be posted at the Town Hall,  
Mount Vernon Auto, Primrose  
Church, and on the Town  
website. A summary of the  
agenda will be available on  
the voice message system at  
608-832-6660.

Publish: 7/30/26 **WNAXLP**

## TOWN OF CROSS PLAINS NOTICE

This is to give notice that the Office of Clerk for the Town of Cross Plains will conduct a public test of the DS200 and the Express Vote electronic voting equipment on August 6, 2026, 6:30 pm at the Town Hall 3734 County Rd P, Cross Plains WI. This is in accordance with Section 5.84(1) of the Wisconsin Statutes.

Notice is hereby given of a Fall Partisan Primary Election for residents of the Town of Cross Plains. Said election will be held on Tuesday, August 11, 2026 at the Town Hall, 3734 County Road P, Cross Plains. The polls will be open at 7:00 a.m. and will close at 8:00 p.m. They are accessible to all. Sample ballots are listed below. If you have questions concerning the polling place contact the Town Clerk, Jennifer Broberg at 608-798-0189 or tcpcerk@townofcrossplains.wi.gov.

Jennifer Broberg, Clerk  
Posted: 7/30/2026

### TOWN OF CROSS PLAINS SAMPLE BALLOT - TUESDAY, AUGUST 11, 2026

This is a Partisan Primary election. You may only vote within one political party. You will be able to vote in non-partisan contests.

☐ Republican ☐ Democratic ☐ Constitution ☐ Libertarian ☐ Wisconsin Green

#### Secretary Of State - Republican

Vote For One

Jay Schroeder (Republican)  
Brayden Myer (Republican)  
Nate Pollnow (Republican)  
Cindy Werner (Republican)

Write In

#### State Treasurer - Republican

Vote For One

John S. Leiber (Republican)

Write In

#### Representative In Congress District 2 - Republican

Vote For One

Write In

#### State Senator District 27 - Republican

Vote For One

Write In

#### Representative To The Assembly District 80 - Republican

Vote For One

Simran Arora (Republican)  
Write In

#### Dane County Sheriff - Republican

Vote For One

Write In

#### Dane County Clerk Of Circuit Court - Republican

Vote For One

Write In

#### Governor - Democratic

Vote For One

David Crowley (Democratic)  
Sara Rodriguez (Democratic)  
Joel Brennan (Democratic)  
Francesca Hong (Democratic)  
Kelda Roys (Democratic)  
Missy Hughes (Democratic)  
Mandela Barnes (Democratic)

Write In

#### Lieutenant Governor - Democratic

Vote For One

Sarah Godlewski (Democratic)

Write In

#### Attorney General - Democratic

Vote For One

Josh Kaul (Democratic)

Write In

#### Secretary Of State - Democratic

Vote For One

JoCasta Zamarripa (Democratic)

Write In

#### State Treasurer - Democratic

Vote For One

Yee Leng Xiong (Democratic)  
Dylan Ray Helmenstine (Democratic)

Write In

#### Representative In Congress District 2 - Democratic

Vote For One

Douglas Alexander (Democratic)  
Mark Pocan (Democratic)

Write In

#### State Senator District 27 - Democratic

Vote For One

Dianne Hesselbein (Democratic)

Write In

#### Representative To The Assembly District 80 - Democratic

Vote For One

Mike Bare (Democratic)

Write In

#### Dane County Sheriff - Democratic

Vote For One

Kalvin D. Barrett (Democratic)  
Jack W. Ordman (Democratic)

Write In

#### Dane County Clerk Of Circuit Court - Democratic

Vote For One

Jeff Okazaki (Democratic)

Write In

Write In

#### Representative In Congress District 2 - Constitution

Vote For One

Write In

#### State Senator District 27 - Constitution

Vote For One

Write In

#### Representative To The Assembly District 80 - Constitution

Vote For One

Write In

#### Dane County Sheriff - Constitution

Vote For One

Write In

#### Dane County Clerk Of Circuit Court - Constitution

Vote For One

Write In

#### Governor - Libertarian

Vote For One

Write In

#### Lieutenant Governor - Libertarian

Vote For One

Write In

#### Attorney General - Libertarian

Vote For One

Write In

#### Secretary Of State - Libertarian

Vote For One

Write In

#### State Treasurer - Libertarian

Vote For One

Write In

#### Representative In Congress District 2 - Libertarian

Vote For One

Write In

#### State Senator District 27 - Libertarian

Vote For One

Write In

#### Representative To The Assembly District 80 - Libertarian

Vote For One

Write In

#### Dane County Sheriff - Libertarian

Vote For One

Write In

#### Dane County Clerk Of Circuit Court - Libertarian

Vote For One

Write In

#### Governor - Wisconsin Green

Vote For One

Write In

#### Lieutenant Governor - Wisconsin Green

Vote For One

Write In

#### Attorney General - Wisconsin Green

Vote For One

Write In

#### Secretary Of State - Wisconsin Green

Vote For One

Pete Karas (Wisconsin Green)

Write In

#### State Treasurer - Wisconsin Green

Vote For One

Write In

#### Representative To The Assembly District 80 - Wisconsin Green

Vote For One

Write In

#### Dane County Sheriff - Wisconsin Green

Vote For One

Write In

#### Dane County Clerk Of Circuit Court - Wisconsin Green

Vote For One

Write In

## MOUNT HOREB AREA SCHOOL DISTRICT BUDGET PUBLICATION, 2026-2027

Notice is hereby given to the qualified electors of the Mount Horeb Area School District that the budget hearing will be held at Mount Horeb Intermediate Center, 200 Hanneman Boulevard, Mount Horeb, Wisconsin 53572, on the 10th day of August, 2026, at 6 o'clock p.m. The summary of the budget is printed below. Detailed copies of the budget are available for inspection in the District Office at 1304 East Lincoln Street, Mount Horeb, Wisconsin 53572. Dated this 22<sup>nd</sup> day of July, 2026.

|                                                      | Audited<br>2024-2025 | Unaudited<br>2025-2026 | Budget<br>2026-2027  |
|------------------------------------------------------|----------------------|------------------------|----------------------|
| <b>GENERAL FUND</b>                                  |                      |                        |                      |
| Beginning Fund Balance                               | 7,466,221.30         | 7,995,064.16           | 8,868,881.63         |
| <b>Ending Fund Balance</b>                           | <b>7,995,064.16</b>  | <b>8,868,881.63</b>    | <b>8,631,301.63</b>  |
| <b>REVENUES &amp; OTHER FINANCING SOURCES</b>        |                      |                        |                      |
| Transfers - In (Source 100)                          | 0.00                 | 0.00                   | 0.00                 |
| Local Sources (Source 200)                           | 16,424,061.13        | 18,268,504.72          | 18,607,155.00        |
| Inter-district Payments (Source 300 + 400)           | 1,341,866.00         | 1,556,050.00           | 1,570,000.00         |
| Intermediate Sources (Source 500)                    | 7,546.44             | 18,780.68              | 36,455.00            |
| State Sources (Source 600)                           | 17,845,912.54        | 16,895,278.77          | 15,982,098.00        |
| Federal Sources (Source 700)                         | 839,652.76           | 285,064.97             | 268,834.00           |
| All Other Sources (Source 800 + 900)                 | 369,370.48           | 109,559.74             | 65,300.00            |
| <b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>  | <b>36,828,409.35</b> | <b>37,133,238.88</b>   | <b>36,529,842.00</b> |
| <b>EXPENDITURES &amp; OTHER FINANCING USES</b>       |                      |                        |                      |
| Instruction (Function 100 000)                       | 15,780,113.14        | 16,036,836.39          | 15,863,717.00        |
| Support Services (Function 200 000)                  | 14,822,467.13        | 14,737,380.19          | 15,310,479.00        |
| Non-Program Transactions (Function 400 000)          | 5,696,986.22         | 5,485,204.83           | 5,593,226.00         |
| <b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b> | <b>36,299,566.49</b> | <b>36,259,421.41</b>   | <b>36,767,422.00</b> |

|                                                | Audited<br>2024-2025 | Unaudited<br>2025-2026 | Budget<br>2026-2027 |
|------------------------------------------------|----------------------|------------------------|---------------------|
| <b>SPECIAL PROJECTS FUND</b>                   |                      |                        |                     |
| Beginning Fund Balance                         | 891,285.99           | 912,643.92             | 940,466.69          |
| <b>Ending Fund Balance</b>                     | <b>912,643.92</b>    | <b>940,466.69</b>      | <b>940,466.69</b>   |
| <b>REVENUES &amp; OTHER FINANCING SOURCES</b>  | <b>7,357,050.78</b>  | <b>8,156,243.31</b>    | <b>8,052,260.00</b> |
| <b>EXPENDITURES &amp; OTHER FINANCING USES</b> | <b>7,335,692.85</b>  | <b>8,128,420.54</b>    | <b>8,052,260.00</b> |

|                                                | Audited<br>2024-2025 | Unaudited<br>2025-2026 | Budget<br>2026-2027 |
|------------------------------------------------|----------------------|------------------------|---------------------|
| <b>DEBT SERVICE FUND</b>                       |                      |                        |                     |
| Beginning Fund Balance                         | 2,411,305.97         | 1,382,589.29           | 1,996,757.56        |
| <b>Ending Fund Balance</b>                     | <b>1,382,589.29</b>  | <b>1,996,757.56</b>    | <b>1,804,449.56</b> |
| <b>REVENUES &amp; OTHER FINANCING SOURCES</b>  | <b>10,820,069.45</b> | <b>15,045,895.46</b>   | <b>4,801,484.00</b> |
| <b>EXPENDITURES &amp; OTHER FINANCING USES</b> | <b>11,848,786.13</b> | <b>14,431,727.19</b>   | <b>4,993,792.00</b> |

|                                                | Audited<br>2024-2025 | Unaudited<br>2025-2026 | Budget<br>2026-2027  |
|------------------------------------------------|----------------------|------------------------|----------------------|
| <b>CAPITAL PROJECTS FUND</b>                   |                      |                        |                      |
| Beginning Fund Balance                         | 0.00                 | 24,614,453.91          | 31,524,326.77        |
| <b>Ending Fund Balance</b>                     | <b>24,614,453.91</b> | <b>31,524,326.77</b>   | <b>5,724,326.77</b>  |
| <b>REVENUES &amp; OTHER FINANCING SOURCES</b>  | <b>25,085,423.26</b> | <b>9,550,828.31</b>    | <b>1,200,000.00</b>  |
| <b>EXPENDITURES &amp; OTHER FINANCING USES</b> | <b>470,969.35</b>    | <b>2,640,955.45</b>    | <b>27,000,000.00</b> |

|                                                | Audited<br>2024-2025 | Unaudited<br>2025-2026 | Budget<br>2026-2027 |
|------------------------------------------------|----------------------|------------------------|---------------------|
| <b>FOOD SERVICE FUND</b>                       |                      |                        |                     |
| Beginning Fund Balance                         | 514,262.27           | 294,828.20             | 204,215.37          |
| <b>Ending Fund Balance</b>                     | <b>294,828.20</b>    | <b>204,215.37</b>      | <b>204,215.37</b>   |
| <b>REVENUES &amp; OTHER FINANCING SOURCES</b>  | <b>1,341,434.58</b>  | <b>1,302,032.62</b>    | <b>1,386,600.00</b> |
| <b>EXPENDITURES &amp; OTHER FINANCING USES</b> | <b>1,560,868.65</b>  | <b>1,392,645.45</b>    | <b>1,386,600.00</b> |

|                                                | Audited<br>2024-2025 | Unaudited<br>2025-2026 | Budget<br>2026-2027 |
|------------------------------------------------|----------------------|------------------------|---------------------|
| <b>PACKAGE &amp; COOPERATIVE PROGRAM FUND</b>  |                      |                        |                     |
| Beginning Fund Balance                         | 0.00                 | 0.00                   | 0.00                |
| <b>Ending Fund Balance</b>                     | <b>0.00</b>          | <b>0.00</b>            | <b>0.00</b>         |
| <b>REVENUES &amp; OTHER FINANCING SOURCES</b>  | <b>95,797.82</b>     | <b>101,166.34</b>      | <b>122,338.00</b>   |
| <b>EXPENDITURES &amp; OTHER FINANCING USES</b> | <b>95,797.82</b>     | <b>101,166.34</b>      | <b>122,338.00</b>   |

### Total Expenditures and Other Financing Uses

|                                                                           | Audited<br>2024-2025 | Unaudited<br>2025-2026 | Budget<br>2026-2027  |
|---------------------------------------------------------------------------|----------------------|------------------------|----------------------|
| <b>ALL FUNDS</b>                                                          |                      |                        |                      |
| <b>GROSS TOTAL EXPENDITURES-ALL FUNDS</b>                                 | <b>57,611,681.29</b> | <b>62,954,336.38</b>   | <b>78,322,412.00</b> |
| <b>Interfund Transfers (Source 100) - ALL FUNDS</b>                       | <b>4,318,090.76</b>  | <b>3,699,662.59</b>    | <b>3,899,467.00</b>  |
| <b>Refinancing Expenditures (FUND 30)</b>                                 | <b>6,525,685.11</b>  | <b>10,189,624.65</b>   | <b>0.00</b>          |
| <b>NET TOTAL EXPENDITURES -- ALL FUNDS</b>                                | <b>46,767,905.42</b> | <b>49,065,049.14</b>   | <b>74,422,945.00</b> |
| <b>PERCENTAGE INCREASE -- NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR</b> |                      | <b>4.91%</b>           | <b>51.68%</b>        |

### PROPOSED PROPERTY TAX LEVY

| FUND                                                     | Audited<br>2024-2025 | Unaudited<br>2025-2026 | Budget<br>2026-2027  |
|----------------------------------------------------------|----------------------|------------------------|----------------------|
| General Fund                                             | 15,872,342.00        | 17,710,311.00          | 18,101,055.00        |
| Referendum Debt Service Fund                             | 4,224,095.00         | 4,400,000.00           | 4,751,484.00         |
| Non-Referendum Debt Service Fund                         | 0.00                 | 0.00                   | 0.00                 |
| Capital Expansion Fund                                   | 0.00                 | 0.00                   | 0.00                 |
| Community Service Fund                                   | 0.00                 | 0.00                   | 0.00                 |
| <b>TOTAL SCHOOL LEVY</b>                                 | <b>20,096,437.00</b> | <b>22,110,311.00</b>   | <b>22,852,539.00</b> |
| <b>PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR</b> |                      | <b>10.02%</b>          | <b>3.36%</b>         |

Publish: 7/30/26 **WNAXLP**



PB/MH

**continued from page 11**

staff has provided a stellar base for success.

“We have competitive bats one through nine,” Marty said. “The bottom of the order can get on. We have no holes in our lineup. How many teams have a one through nine lineup? One through five, one through six maybe, but we can go one through nine.”

“We can compete with anyone. We have a No. 1 pitcher throwing every week. We can score runs, too, but our pitching is our biggest strength. We basically have five number ones who can throw on any given Sunday. That’s huge.”

Marty, who is in his fifth season playing for the Bluffers, knows it takes a complete team to make a successful run.

“This is the best (team) I’ve been on,” Marty said. “In Wiota, we made the Final Four in 2016.”

“Here, we’re always competitive every year. It’s just having everyone show up. The last couple of games, we’ve had everyone in the lineup. In Home Talent, if you’re missing two, three guys, that’s huge. Today, we had our full lineup which was pretty huge.”

All agreed that the addition of Conway, a former Wiota pitcher, has been a boost for the staff.

“We have a strong group of pitchers,” Gordon said. “Ben Conway’s been a

great addition and takes a lot of pressure off me and Tyler Vogel. We have a new catcher in Charlie Bogue, who’s been a great addition, too.”

Kittoe said the Bluffers took last year’s struggles in stride and have approached this season with a different attitude.

“We’re taking every day, day by day, and taking every pitch, one at a time,” he said. “The attitude has changed a little bit. Maybe we’re figuring things out a little better. We had a lot of close losses last year, but it’s been a different story this year.”

Tyler Vogel said the Bluffers’ mission is simple.

“If we just play our game and stay within ourselves, we have the tools to make a long playoff run,” Tyler Vogel said.

• **On deck:** Pine Bluff/Mount Horeb closes out the Sunday League regular season when it hosts Shullsburg/Benton on Sunday at 1 p.m.

**July 26**  
**Pine Bluff/Mount Horeb 17,**  
**Arena 2 (6 innings)**  
**Arena ..... 000 200 X – 2 5 6**  
**PB/MH ..... 703 025 X – 17 16 0**  
**Pitchers (ip-h-er-so-bb) – A:** Matt Jennings (L: 3-9-10-5-2-2), Daniel Yanke (2-1-2-2-0-1), Alan Spurley (1-6-6-6-0-1). **PB/MH:** Scottie Gordon (W: 6-5-2-2-2-0).

**Leading hitters – A:** Nate Jennings 2x3 (2B); Trey Schulte 2x3. **PB/M:** Alex Rech 2x4 (2B); Finn Pohlman (2B); Mike Scharenbroch 2x4; Will Neuroth 3x5 (2B); Jonas Kittoe 2x4.

**Pine Bluff/Mount Horeb 12,**  
**Dodgeville 6**  
**Dodge ..... 102 010 200 – 6 12 1**  
**PB/MH .. 005 002 41x – 12 16 3**  
**Pitchers (ip-h-er-so-bb) – D:** Don McVay (L: 8-16-12-11-1-1). **PB/MH:** Ben Conway (W: 6-10-4-4-7-0); Nolan Witkowski (0.1-1-2-2-0-2); Tyler Vogel (S: 2.2-0-0-0-5-0).

**Leading hitters – D:** Don McVay 2x5 (2B); Leyton Bowers 2x5 (2B); Justin Baehler 2x5; Ty Palzkill 2x5; Sean Reilly (HR). **PB/M:** Alex Rech 3x4; Will Neuroth 2x3; Ryan Vogel 3x5 (2-HR); Charlie Bogue 2x4; Caleb Hallmark 4x4.



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- Emergency Dept Intake Technician - AEMT
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- Insurance Billing Specialist

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Alex Rech and the Pine Bluff/Mount Horeb Home Talent League team improved to 11-2 with a pair of wins Sunday. Photo courtesy of Mary Langenfeld



Celebrate Good Times!

Mount Horeb’s 10U youth baseball club team recently finished second at a tournament in Cross Plains.

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